

Memorandum

To: Executive Committee of the Faculty Senate
From: David Kellogg, Chair, Faculty Manual Revision Committee
Date: October 5, 2019
Subject: Errata for 2018-2019 Faculty Manual

The 2018 – 2019 Faculty Manual neglected to include changes were passed by the Faculty Senate in March 2018.

These changes are being incorporated directly into the latest version of the 2019 – 2020 Faculty Manual. However, as the previous year’s manual has been published for over a year, the Faculty Manual Review Committee has decided to publish this errata sheet instead. We invite you to inform the Faculty Senate of these changes and to publish this memorandum on the Faculty Manual web page.

Errata in the 2018 – 2019 Faculty Manual

- In section 5.2.7.1, “teaching assignments” should be changed to “teaching effectiveness.”
- In section 5.2.7.2, “teaching assignments” should be changed to “teaching effectiveness.”
- At the end of section 5.2.7.2, the following sentence should be added:
- “In addition to student evaluation of teaching, colleges and departments may include multiple measures of effective teaching.”