

*Project BICYCLES Shared EC-SE Coursework*

Course Title and Sequence	Brief Description	Date Completed	Grade
ECSP 621 Introduction to early childhood special education  Maymester 1	Focuses on history and rationale, legal foundations, theoretical perspectives, service delivery models, family-professional partnerships, assessment practices, and curriculum development as it relates to children with disabilities		
ECSP 622 Culturally responsive partnerships in early childhood special education  Summer 1	Includes knowledge of culturally responsive family-centered practices and family systems theory to develop and maintain reciprocal partnerships with families, and family capacity-building practices to support families to make informed decisions and advocate for their young children. Examine and evaluate cultural responsiveness within methods of collaboration, consultation, technical assistance, teaming, and developing partnerships within inclusive environments for young children with disabilities		
ECSP 625 Social/emotional development and behavioral guidance for	Methods of supporting emotional competence and self-regulation, attachments and parent-infant relationships, play, peer interaction, and friendships of infants and young children including children		

<p>young children with disabilities</p> <p>Summer 1</p>	<p>with disabilities. Explore how to address contextual factors and strategies related to behavior management and intervention in early childhood classrooms. Examine elements of school-wide and program-wide positive behavior support, functional assessment interviews, direct observation strategies, and behavioral interventions as means of teaching and reinforcing use of pro-social behaviors and self-management of mal-adaptive behaviors.</p>		
<p>ECSP 624 Procedures for working with young children with disabilities</p> <p>Maymester 2 TBD Y1 Planning</p>	<p>Design and evaluation of environments, curriculum development, activity planning, individualized instruction, and adaptations to be culturally responsive in meeting the needs of infants and young children with special needs within inclusive early care and education settings</p>		
<p>ECSP 558 Assessment of young children with disabilities</p> <p>Summer 2</p>	<p>Examines issues in measurement and test development, child finds and screening, eligibility and programmatic assessment, alternative assessment, and team-based assessment of children with disabilities under the age of 5, as well as collaboration with families. Addresses appropriateness of assessment tools, including the</p>		

	reliability, validity, cultural and linguistic appropriateness of the instruments for different types of learners.		
SED 598 Field experience in early childhood special education  Summer 2	Field experience, 40 hours within early care and education inclusive settings, serving young children 0-5, including children with developmental delays and disabilities, application of evidence-based practices and culturally responsive intervention, instruction and assessment, with co-teaching opportunities across disciplines.		