

Praxis® Core Academic Skills for Educators: Reading (5713) Study Plan

Test Content Categories	How well do I know the content? (scale 1–5)	What resources do I have/need for this content?	Where can I find the resources I need?	Dates I will study this content	Date completed
I. Key Ideas and Details (35%)					
A. Main idea and primary purpose					
Identify accurate summaries or paraphrases of the main idea or primary purpose of a reading selection.					
B. Supporting ideas					
Identify accurate summaries or paraphrases of the supporting ideas and specific details in a reading selection.					
C. Inferences					
Identify inferences and implications that can reasonably be drawn from the directly stated content of a reading selection.					
II. Craft, Structure, and Language Skills (30%)					
A. Attitude and tone					
Identify accurate descriptions of the author’s tone or attitude toward material discussed in a reading selection.					
B. Organization and structure					
1. Identify key transition words and phrases in a reading selection and how they are used.					
2. Identify accurate descriptions of how a reading selection is organized in terms of					

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cause/effect, compare/contrast, problem/solution, etc.					
3. Identify the role that an idea, reference, or piece of information plays in an author’s discussion or argument.					
C. Meanings of words					
Identify the meanings of words as they are used in the context of a reading selection.					
D. Fact or opinion					
Determine whether information presented in a reading selection is presented as fact or opinion.					
III. Integration of Knowledge and Ideas (35%)					
A. Diverse media and formats					
Identify accurate interpretations of texts that include visual representations.					
B. Evaluation of arguments					
1. Identify the relationships among ideas presented in a reading selection.					
2. Determine whether evidence strengthens, weakens, or is relevant to the arguments in a reading selection.					
3. Determine the assumptions on which an argument or conclusion is based.					

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4. Draw conclusions from material presented in a reading selection.					
C. Analysis and comparison of texts					
1. Recognize ideas or situations that are similar to what has been presented in a reading selection.					
2. Apply ideas presented in a reading selection to other situations.					
3. Recognize points of agreement and disagreement between two texts.					