

Measure 7: Ability of completers to be hired in education positions for which they have been prepared

Graduates of the EPP’s initial educator preparation programs who are employed in South Carolina public school districts are evaluated via the state’s teacher evaluation instrument, the Summative ADEPT Formal Evaluation of Classroom-Based Teachers (SAFE-T). The state’s primary goal is to use the evaluation to inform an educator’s professional growth and development, with emphasis on the direct connection between teacher practices and increased student learning through the incorporation of student academic growth measures into classroom-based teachers’ evaluation.

The data show our alumni track closely with all beginning teachers in the state on their rated performance. A high percentage of our alumni are scored proficient and above, comparing favorably to state-wide passing rates during this three-year period. In AY 2017-2018, our completers evaluated with SAFE-T (n = 106), achieved a passing rate of 91.51% (n = 97), which aligns with the state-wide passing rate of 91.78%. In AY 2018-2019, our completers evaluated with SAFE-T (n = 107) achieved a passing rate of 97.20% (n = 104) which is above the state-wide passing rate of 94.94%. In AY 2019-2020, our completers evaluated with SAFE-T (n = 131), achieved a passing rate of 96.18% (n = 126), which is above the state-wide passing rate of 92.50%.

Initial Licensure Programs SAFE-T Results	2017-2018	2018-2019	2019-2020
Graduates Evaluated with SAFE-T	106	107	131
Graduates Passing with SAFE-T	97 (91.51%)	104 (97.20%)	126 (96.18%)
State-Wide passing rate	91.78%	94.94%	92.50%

The EPP’s advanced licensure program completers who are employed as administrators are evaluated via the state’s Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP). The purpose for the PADEPP is to provide consistent assessments for improving school leadership performance and effectiveness. The intention is for the process to be professional, supportive, collegial, transparent, and developmental in nature by enhancing the principal’s professional practice, knowledge, and skills throughout their careers.

The data show our alumni track closely with all beginning principals in the state on their rated performance. Adequate mean scores (2.89 and up) of our alumni indicate levels of proficient or higher on the standards; and scores have increased in this three-year period. For all standards, the most recent data show our candidates are rated the same or higher on average than all beginning principals statewide.

Advanced Programs	2017-2018	2018-2019	2019-2020
Graduates Evaluated with PADEPP (Mean)	2.89	3.25	3.5
State-wide Evaluated with PADEPP (Mean)	3.20	3.23	3.34