

All changes are effective Fall 2022, unless otherwise noted.

**Academic Affairs** (*moved and seconded in committee*)

Proposal for change(s) in an undergraduate program:

COLLEGE OF BUSINESS

**1. Department of Finance and Economics**

**a. Finance: Financial Management Concentration, B.S.B.A.** (Form B – 416)

Name Change for Concentration:

**~~Finance: Financial Management Concentration, B.S.B.A.~~**

**Finance: Corporate Finance Concentration, B.S.B.A.**

**2. Department of Management and Decision Sciences**

**a. Applied Creativity and Innovation Minor** (Form B – ID# 105)

**Program Requirements (18 Credits)**

Complete the following courses:

- CBAD 120 Q - Introduction to the Global Culture of Business (3 credits)
- MGMT 324 - Idea Generation in the Innovation Process (3 credits)#
- MGMT 325 - Communicating Novel Ideas in Dynamic Settings (3 credits)#
- MGMT 424 - Feasibility and Commercialization of Novel Ideas (3 credits)#

Choose one course from the following:

- CBAD 301 Q\* - Management and Organizations (3 credits)
- CBAD 350 Q\* - Marketing (3 credits)

#### Applied Selective

Choose one course from the following:

- MGMT 429 Q\* - Practicum in Entrepreneurship & Innovation (3 credits)
- MGMT 497 - Management Internship (0 to 12 credits)

An internship within the student's discipline that must have the approval of the Management and Decision Sciences department chair

#### Notes:

A minimum of 9 credits must be unique to the minor.

~~# – These courses may be taken to qualify for external certification in Innovation Engineering granted by Eureka Ranch. Students must successfully complete all assignments from three courses (MGMT 324, MGMT 325, and MGMT 424) in order to apply for the certification.~~

**Total Credits Required: 18**

**b. Management: Entrepreneurial Management (EM) Concentration, B.S.B.A.** (Form B – ID# 361)

#### **Major Requirements (18 Credits)**

Minimum grade of 'C' is required in major requirements.

#### **Entrepreneurial Management (EM) Concentration**

Complete the following courses:

- MGMT 308 - Managing Human Capital (3 credits)
- MGMT 309 Q\* - Leading High Performance Teams (3 credits)
- MGMT 324 - Idea Generation in the Innovation Process (3 credits)#

#### EM Breadth Selective

Choose one from the following:

- MGMT 320 Q\* - Entrepreneurial Leadership (3 credits)
- MGMT 325 - Communicating Novel Ideas in Dynamic Settings (3 credits)#

#### EM Implementation Selective

Choose one from the following:

- MGMT 421 - Initiation of a New Business Enterprise (3 credits)
- MGMT 422 - Managing Family/Small Business Growth & Innovation (3 credits)
- MGMT 424 - Feasibility and Commercialization of Novel Ideas (3 credits)~~#~~

EM Action Selective

Choose one from the following:

- MGMT 420 - Current Topics in Entrepreneurship & Innovation (3 credits)
- MGMT 429 Q\* - Practicum in Entrepreneurship & Innovation (3 credits)
- MGMT 497 - Management Internship (0 to 12 credits)

**Electives (0-16 Credits)**

**Total Credits Required: 120 Credits**

**Note:**

~~# = These courses may be taken to qualify for external certification in Innovation Engineering granted by Eureka Ranch. Students must successfully complete all assignments from three courses (MGMT 324, MGMT 325, and MGMT 424) in order to apply for the certification.~~

COLLEGE OF HUMANITIES & FINE ARTS

**1. Department of Visual Arts**

**a. Art History Minor (Form B – ID# 441)**

**Program Requirements (18 Credits)**

Complete the following courses:

- ARTH 105 - History of Western Art I (3 credits) \*
- ARTH 106 - History of Western Art II (3 credits) \*
- ARTH 107 - World Art (3 credits) \*
- ~~• ARTH 250 Q\* - Concepts in Art History (3 credits)~~
- Select ~~six~~ **nine** credits from any 200 or above level ARTH courses

**Total Credits Required: 18 Credits**

\* ARTH 105 and ARTH 106 or ARTH 107 satisfies the foundation requirement for studio art majors and may also be used to fulfill the art history minor requirement for studio art majors.

A grade of 'C' or better is required in each course to be applied toward the minor.

## COLLEGE OF SCIENCE

### **1. Department of Marine Science**

#### **a. Marine Science, B.S. (Form B – ID# 428)**

#### **Foundation Courses (34-46 Credits) \***

Complete the following courses:

- MSCI 111 - Introduction to Marine Science (3 credits) \* AND
- MSCI 111L - Introduction to Marine Science Laboratory (1 credit) \*
  
- MSCI 112 - Introduction to Earth and Marine Geology (3 credits) AND
- MSCI 112L - Introduction to Earth and Marine Geology Laboratory (1 credit)
  
- BIOL 121 - Biological Science I (3 credits) \*
- **BIOL 121L – Biological Science I Laboratory (1 credit)\***
  
- BIOL 122 - Biological Science II (3 credits) \*
- **BIOL 122L – Biological Science II Laboratory (1 credit)\***
  
- CHEM 111 - General Chemistry I (3 credits) \* AND
- CHEM 111L - General Chemistry Laboratory I (1 credit) \*
  
- CHEM 112 - General Chemistry II (3 credits) AND
- CHEM 112L - General Chemistry Laboratory II (1 credit)
  
- MATH 160 - Calculus I (4 credits) \* OR
- MATH 160A - Calculus I A (2 credits) AND

- MATH 160B - Calculus I B (2 credits)
- MATH 161 - Calculus II (4 credits) OR
- MATH 161A - Calculus II A (2 credits) AND
- MATH 161B - Calculus II B (2 credits)
  
- PHYS 211 - Essentials of Physics I (3 credits) AND
- PHYS 211L - Essentials of Physics I Laboratory (1 credit)
  
- PHYS 212 - Essentials of Physics II (3 credits) AND
- PHYS 212L - Essentials of Physics II Laboratory (1 credit)
  
- STAT 201 - Elementary Statistics (3 credits) AND
- STAT 201L - Elementary Statistics Computer Laboratory (1 credit)

Choose two from the following: (2-4 Credits)

~~BIOL 121L - Biological Science I Laboratory (1 credit) \*~~

~~BIOL 122L - Biological Science II Laboratory (1 credit) \*~~

~~MSCI 201 - Scientific Communication (3 credits) \*~~

Note:

A grade of 'C' or better is required in all foundation courses except BIOL 121 and CHEM 111 and CHEM 111L.

\* BIOL 121, BIOL 121L, BIOL 122, BIOL 122L, MATH 160, MSCI 111, and MSCI 111L, ~~and MSCI 201~~ also satisfy core curriculum math, science, and communication requirements. Though listed above under foundation courses, their credits are counted toward the total credits for the core curriculum and not toward the foundation total.

#### **b. Coastal Geology Minor (Form B – ID# 429)**

##### **Program Requirements**

Choose one from the following:

- GEOL 102 - Environmental Geology (3 credits) AND
- GEOL 102L - Environmental Geology Laboratory (1 credit)
  
- GEOL 111 - Physical Geology (3 credits) AND

- GEOL 111L - Physical Geology Laboratory (1 credit)
- GEOL 112 - Introduction to Earth and Marine Geology (3 credits) AND
- GEOL 112L - Introduction to Earth and Marine Geology Laboratory (1 credit)

Complete the following:

- GEOL 304 - Marine Geology (3 credits) AND
- GEOL 304L Q - Marine Geology Laboratory (1 credit)
- GEOL 316 - Sedimentary Geology (3 credits) AND
- GEOL 316L - Sedimentary Geology Laboratory (1 credit)

Choose two from the following:

- GEOL 300/300L or above (excluding GEOL 304/304L and GEOL 316/316L)
- MSCI 397 Q\* - Marine Science Senior Thesis Research Methods (1 to 4 credits)
- MSCI 399 Q\* - Independent Study (1 to 4 credits)
- MSCI 416 - Hydrogeology (3 credits) AND
- MSCI 416L - Hydrogeology Laboratory (1 credit)
- MSCI 440 - Applied Coastal Geophysics (3 credits) AND
- MSCI 440L - Applied Coastal Geophysics Laboratory (1 credit)
- MSCI 441 - Coastal Hazards (3 credits) AND
- MSCI 441L - Coastal Hazards Laboratory (1 credit)
- MSCI 442 Q - Coastal Geophysical Field Methods (4 credits)
- MSCI 444 - Long-Term Climate and Landscape Change (3 credits) AND
- MSCI 444L - Long-Term Climate and Landscape Change Laboratory (1 credit)

- MSCI 445 - Coastal Processes (3 credits) AND
- MSCI 445L - Coastal Processes Laboratory (1 credit)
  
- MSCI 497 Q\* - Marine Science Senior Thesis (3 to 6 credits)
- MSCI 499 Q\* - Directed Undergraduate Research (3 to 6 credits) (approved by the Geology Minor coordinator)

**Total Credits Required: 20 Credits**

No more than four credit hours of **MSCI 396**, MSCI 397, MSCI 398, MSCI 399, MSCI 497, MSCI 498 and/or MSCI 499 may be included in the Coastal Geology minor.

**c. Marine Science Minor** (Form B – ID# 430)

**Program Requirements (20 Credits)**

Prerequisites:

Complete the following courses:

- MSCI 111 - Introduction to Marine Science (3 credits) AND
- MSCI 111L - Introduction to Marine Science Laboratory (1 credit)
  
- MSCI 112 - Introduction to Earth and Marine Geology (3 credits) AND
- MSCI 112L - Introduction to Earth and Marine Geology Laboratory (1 credit)

Marine Science courses (12 credits)

Choose 12 credits of MSCI courses at the 300 level or above of which 8 credits must be taken from the following courses:

- MSCI 301 - Physical Oceanography (3 credits) AND
- MSCI 301L - Physical Oceanography Laboratory (1 credit)
  
- MSCI 302 - Marine Biology (3 credits) AND
- MSCI 302L - Marine Biology Laboratory (1 credit)
  
- MSCI 304 - Marine Geology (3 credits) AND

- MSCI 304L Q - Marine Geology Laboratory (1 credit)
- MSCI 305 - Marine Chemistry (3 credits) AND
- MSCI 305L - Marine Chemistry Laboratory (1 credit)

Note:

No more than four credit hours of **MSCI 396**, MSCI 397, MSCI 398, MSCI 399, MSCI 497, MSCI 498, and/or MSCI 499 may be included in the Marine Science minor.

**Total Credits Required: 20**

A grade of ‘C’ or better is required in each course to be applied toward the minor.

**2. Department of Psychology**

**a. Psychology, B.S. (Form B – ID# 422)**

**Foundation Courses (22-31 Credits) \***

Complete the following courses:

- PSYC 101 - General Psychology (3 credits)
- PSYC 225 - Psychological Statistics (3 credits) AND
- PSYC 225L - Psychological Statistics Laboratory (1 credit)
- PSYC 226 - Research Methods in Psychology (3 credits) AND
- PSYC 226L - Research Methods in Psychology Laboratory (1 credit)

Choose one course/lab from the following:

Choose a scientific concept course and corresponding laboratory from the following list:

- ANTH 101 - Primates, People and Prehistory (3 credits) AND
- ANTH 101L - Primates, People and Prehistory Laboratory (1 credit)
- ASTR 101 - Conceptual Astronomy (3 credits) AND
- ASTR 101L - Conceptual Astronomy Laboratory (1 credit)



- ASTR 111 - Mysteries of the Sky (3 credits) AND
- ASTR 111L - Mysteries of the Sky Laboratory (1 credit)
  
- BIOL 101 - The Science of Life - Biology for Non-Science Majors (3 credits) AND
- BIOL 101L - The Science of Life - Laboratory for Non-Science Majors (1 credit)
  
- BIOL 121 - Biological Science I (3 credits) AND
- BIOL 121L - Biological Science I Laboratory (1 credit)
  
- BIOL 232 - Human Anatomy and Physiology I (3 credits) AND
- BIOL 232L - Human Anatomy and Physiology I Laboratory (1 credit)
  
- CHEM 101 - Introductory Chemistry (3 credits) AND
- CHEM 101L - Introductory Chemistry Laboratory (1 credit)
  
- CHEM 104 - Kitchen Chemistry (3 credits) AND
- CHEM 104L - Kitchen Chemistry Laboratory (1 credit)
  
- CHEM 111 - General Chemistry I (3 credits) AND
- CHEM 111L - General Chemistry Laboratory I (1 credit)
  
- GEOG 201 – Introduction to Physical Geography (3 credits) AND
- GEOG 201L – Introduction to Physical Geography Laboratory (1 credit)
  
- GEOL 102 - Environmental Geology (3 credits) AND
- GEOL 102L - Environmental Geology Laboratory (1 credit)
  
- GEOL 111 - Physical Geology (3 credits) AND

- GEOL 111L - Physical Geology Laboratory (1 credit)
  
- MSCI 101 - The Sea (3 credits) AND
- MSCI 101L - Laboratory for The Sea (1 credit)
  
- MSCI 102 - Environmental Geology (3 credits) AND
- MSCI 102L - Environmental Geology Laboratory (1 credit)
  
- MSCI 111 - Introduction to Marine Science (3 credits) AND
- MSCI 111L - Introduction to Marine Science Laboratory (1 credit)
  
- PHYS 103 - Science of the Physical World (3 credits) AND
- PHYS 103L - Science of the Physical World Laboratory (1 credit)
  
- PHYS 137 - Models in Physics (3 credits) AND
- PHYS 137L - Models in Physics Laboratory (1 credit)
  
- PHYS 201 - General Physics I (3 credits) AND
- PHYS 201L - General Physics I Laboratory (1 credit)
  
- Or other course as designated by the department

**Academic Affairs** *(moved and seconded in committee)*

Proposals for new undergraduate courses:

**COLLEGE OF HUMANITIES AND FINE ARTS**

**1. Department of History**

- a. HIST 117 – History of Sports and Society (Form C – ID# 452)**

**Proposed catalog description:** HIST 117 - History of Sports and Society (3 credits) This course introduces students to the historical relationships between sports and politics, economics, society, religion, and culture. Taking a global perspective, this class uses a wide variety of case studies, ranging from the ancient games to modern sports, to examine the construction and maintenance of group identity on the field of competition, illustrating how social constructs, such as race, empire, gender, nation, and class, have been both upheld and challenged within the context of sports. F, S, Su.

**Course Prefix/Number:** HIST 117

**Course Title:** History of Sports and Society

**Primary Goal:** This course may be taken as an elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 25

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall, Spring, Summer

**Considered for the Core Curriculum:** No

## 2. Department of Philosophy and Religious Studies

### a. PHIL 365 – Film and Philosophy (Form C – ID# 242)

**Proposed catalog description:** PHIL 365 - Film and Philosophy (3 credits) This course gives an introduction to core philosophical questions and theories through films and explores the possibility that films themselves have the ability to present unique philosophical thoughts. S, as needed.

**Course Prefix/Number:** PHIL 365

**Course Title:** Film and Philosophy

**Primary Goal:** This course may be taken as a cognate or elective

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 15  
**Prior enrollment in course:** 9  
**Method of delivery:** Classroom  
**Semester(s) offered:** Spring, as needed  
**Considered for the Core Curriculum:** No

COLLEGE OF SCIENCE

1. **Department of Physics and Engineering Science**

a. **PHYS 221 – Fundamentals of Light and Matter (Form C – ID# 417)**

**Proposed catalog description:** PHYS 221 - Fundamentals of Light and Matter (2 credits) (Prereq: PHYS 212 and PHYS 212L with a C or better, or PHYS 213 and PHYS 213L with a C or better, or ENGR 244 with a C or better) (Coreq: MATH 161 or MATH 161A) A calculus-based introduction to the foundational concepts of modern physics for students in the sciences, especially physicists and engineers. Quantum mechanics will be introduced and related to its applications to particle, nuclear, atomic, molecular, optical, and solid-state physics. S.

**Course Prefix/Number:** PHYS 221

**Course Title:** Fundamentals of Light and Matter

**Primary Goal:** This course is required for a major

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** PHYS 212 and PHYS 212L with a C or better, or PHYS 213 and PHYS 213L with a C or better, or ENGR 244 with a C or better

**Corequisite(s):** MATH 161 or MATH 161A

**Number of credits:** 2 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 10

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Spring

**Considered for the Core Curriculum:** No

**b. ASTR 217 – Observational Astronomy (Form C – ID# 439)**

**Proposed catalog description:** ASTR 217 - Observational Astronomy (3 credits) (Prereq: ASTR 101 and ASTR 101L with a C or better, or ASTR 111 and ASTR 111L with a C or better) The course focuses both on the theoretical aspects of astronomical observation (coordinate systems, the nature of light, and astronomical instruments) and on the practical aspects of astronomical observation (data collection, calibration, and analysis). F.

**Course Prefix/Number:** ASTR 217

**Course Title:** Observational Astronomy

**Primary Goal:** This course may be taken as a cognate

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** ASTR 101 and ASTR 101L with a C or better, or ASTR 111 and ASTR 111L with a C or better

**Corequisite(s):** None

**Number of credits:** 3 credits

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 10

**Prior enrollment in course:** n/a

**Method of delivery:** Classroom

**Semester(s) offered:** Fall

**Considered for the Core Curriculum:** No

**c. ASTR 421 – Galactic Astrophysics (Form C – ID# 440)**

**Proposed catalog description:** ASTR 421 - Galactic Astrophysics (3 credits) (Prereq: PHYS 221, PHYS 301) An introduction to galactic astrophysics and planetology. Topics include physical processes and classifications of objects in the solar system, extrasolar planets, processes and morphology of the Milky Way, galaxy classification, galactic evolution, the structure of the universe, and cosmology. S, even years.

**Course Prefix/Number:** ASTR 421

**Course Title:** Galactic Astronomy

**Primary Goal:** This course may be taken as a cognate

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No  
**Prerequisite(s):** PHYS 221, PHYS 301  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 10  
**Prior enrollment in course:** n/a  
**Method of delivery:** Classroom  
**Semester(s) offered:** Spring, even years  
**Considered for the Core Curriculum:** No

**d. ASTR 420 – Stellar Astrophysics (Form C – ID# 442)**

**Proposed catalog description:** ASTR 420 - Stellar Astrophysics (3 credits) (Prereq: PHYS 221, PHYS 301) An introduction to theoretical astrophysics. Topics include stellar spectra, stellar atmospheres, stellar structures, the interstellar medium and star formation, stellar evolution, star death, and stellar remnants. S, odd years.

**Course Prefix/Number:** ASTR 420  
**Course Title:** Stellar Astronomy  
**Primary Goal:** This course may be taken as a cognate  
**Repeatable for Credit:** No  
**Course Equivalencies:** None  
**Pass/Fail Grading:** No  
**Prerequisite(s):** PHYS 221, PHYS 301  
**Corequisite(s):** None  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 10  
**Prior enrollment in course:** n/a  
**Method of delivery:** Classroom  
**Semester(s) offered:** Spring, odd years  
**Considered for the Core Curriculum:** No

**Academic Affairs** (moved and seconded in committee)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

**COLLEGE OF SCIENCE**

**1. Department of Marine Science**

**a. MSCI 201- Scientific Communication**

**Proposed revision(s):** Remove Course from Catalog (Form A – ID# 281)

**b. MSCI 477 – Ecology of Coral Reefs**

**Proposed revision(s):** Other Course Change (Form A – ID# 425)

**Course Action(s):** Change to prerequisites: **FROM:** Permission of instructor **TO:** A grade of ‘C’ or better in MSCI 302 and MSCI 302L and permission of the instructor

**c. MSCI 396 – Practical Experience in Marine Science**

**Proposed revision(s):** Other Course Change (Form A – ID# 426)

**Course Action(s):** Change to prerequisites: **FROM:** Permission of the instructor and approved contract **TO:** Permission of the instructor; Change to corequisites: **FROM:** None **TO:** MSCI 111 and MSCI 111L or MSCI 112 and MSCI 112L; Change to number of credits: **FROM:** 0 credits **TO:** 1 credit; Change to course description

**Proposed catalog description:**

MSCI 396 - Practical Experience in Marine Science (1 credit) (Prereq: permission of the instructor) (Coreq: MSCI 111 and MSCI 111L or MSCI 112 and MSCI 112L) Practical experience through observing and assisting in the conduct of field or laboratory research related to marine science. Activities may be longer than 3-5 hours and be scheduled outside normal working hours. Pass/Fail grading only. F, S, Su.

**2. Department of Mathematics and Statistics**

**a. STAT 318 – Applied Statistical Methods**

**Proposed revision(s):** Other Course Change (Form A – ID# 446)

**Course Action(s):** Change to course description

**Proposed catalog description:**

STAT 318 - Applied Statistical Methods (3 credits) (Prereq: STAT 201, CBAD 291, or PSYC 225 with a grade of C or better) This course covers a variety of statistical concepts and methods. Topics include inference for means and proportions using both parametric and non-parametric approaches, a detailed study of simple linear regression, and analysis

of variance (ANOVA). Examples are drawn from various fields of study and statistical software is utilized for analyses. S.

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**Graduate Council** *(moved and seconded in committee)*

Proposal for change(s) in a graduate program:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

**1. Department of Graduate and Specialty Studies**

**a. Master of Arts in Teaching, M.A.T. (Form B – ID# 408, 409)**

**Master of Arts in Teaching (with a concentration in English, mathematics, science, or social studies, 9-12)**

The Master of Arts in Teaching (M.A.T.) degree provides an avenue of entry into the teaching profession through graduate level study. It is intended for persons with a baccalaureate degree who desire to become certified to teach in a content area in which they hold a major or the equivalent in one of the areas where the degree is offered. M.A.T. degrees are currently offered in the fields of English, mathematics, science and social studies, leading to certification in grades 9- 12, and in and music, leading to PreK-12 certification.

**Student Learning Outcomes for the Program**

1. M.A.T. candidates will earn a passing score, as determined by the South Carolina Department of Education (SCDOE), on the PRAXIS II examination in their content area. The program expects 100% of candidates to earn the minimum score on their Praxis II exams before proceeding to internship.
2. M.A.T. candidates will pass with a minimum grade of ‘C’ courses covering their content disciplines either during their undergraduate programs (prior to acceptance into the program), or as they progress through the graduate M.A.T. program.
3. M.A.T. candidates will create a discipline-specific lesson plan during their methods class. The program has a goal of 100% of candidates scoring proficient on all measures of the lesson plan rubric.
4. M.A.T. candidates will earn an average of a three (3) on all of the components of the summative internship evaluation, including both the discipline-specific evaluation and the ADEPT 4.0 rubric. 100% of program candidates are expected to meet this SLO.



5. M.A.T. candidates will analyze and reflect on student assessments to evaluate the success of their unit plan in impacting student learning. The program has a goal of 100% of candidates scoring proficient on the TWS rubric items related to this SLO.

## **Graduate Applications**

Applications for graduate study should be directed to the College of Graduate and Continuing Studies at Coastal Carolina University.

## **Admission and Degree Requirements**

Students who currently are enrolled at Coastal Carolina University majoring in one of the areas of M.A.T. degree preparation, and who desire to enter the program upon graduation to pursue a master's degree and certification in teaching, may enroll in up to two courses of the M.A.T. program prior to receiving a bachelor's degree. Students are advised that additional requirements may be added to the program of study to support needed background in a discipline and/or general education.

The PRAXIS II content knowledge examination must be successfully passed prior to entry into the Internship semester (Spring of each year). Students will not be placed in the Internship experience until a passing score on the PRAXIS II exam has been verified by the Spadoni College of Education & Social Sciences.

Portals identify four key stages for this graduate program. The requirements for entry into each of the four portals are listed below:

### **Portal I. Admission to Graduate Study (Pre-Professional Program)**

1. Completion of Graduate Admission Application;
2. Official transcript from each school or college previously attended (all prior undergraduate academic study must be represented as well as other graduate study if such study has been completed);
3. Completion of 30 credit hours of specific content area coursework;
4. One reference letter;
5. Minimum undergraduate GPA of 3.0 in the content area AND a 2.75 GPA overall.

- a. Candidates who have an earned content GPA of between 2.75-2.94 and/or an earned overall GPA of 2.60-2.74 may submit official scores on Graduate Record Examination (GRE) or Miller Analogies Test (MAT) to be considered for admission.
  - b. The program will only accept candidates who earn a minimum score of 146 on verbal and minimum 140 on quantitative on the Graduate Record Examination, or a minimum score of 388 on the Miller Analogies Test.
  - c. Scores must be no more than five years old.
6. Approval of the M.A.T. Graduate Admissions Committee (GAC).

## **Portal II. Admission to Professional Program (determined at the conclusion of Summer II)**

1. Minimum 3.00 GPA, with no grade below “C”.
  - a. Students who do not meet the minimum required 3.0 GPA but have a GPA between 2.99 and 2.75 may be placed on probation for one semester if recommended by the M.A.T. Portal Committee. During this probationary period, students must increase their cumulative GPA to at least 3.0 and successfully pass the specified South Carolina content area PRAXIS II examination(s) in order to be approved for Internship and continuation in the M.A.T. Program.
  - b. Students who do not meet the minimum 3.0 GPA and have a GPA below 2.75 will be removed from the program following the probationary period.
2. SLED and FBI Fingerprint Clearance;
3. TB Skin Test Clearance;
4. Must earn proficient or higher on measures on the Professional Dispositions at the Initial Level.
  - a. Candidates who score less than proficient on any measure of the Professional Dispositions at Initial Level must be placed on an Improvement Plan or removed from the program.
  - b. Candidates on an Improvement Plan must be re-evaluated within 3 months and earn proficient on all measures of the Professional Dispositions at Initial Level to continue to the next portal.
5. Approval of appropriate portal committee.

## **Portal III. Admission to Internship**

1. Minimum 3.00 GPA, with no grade below “C”;

2. Completion of all coursework with the exception of internship, internship seminar, and two graduate content area courses
3. Satisfactory completion and performance in a minimum of 75 hours in all Field Experiences;
4. Satisfactory completion of required specialized professional association (SPA) assessments that take place in the Methods course;
5. Successful completion of first Teacher Work Sample, demonstrating student learning;
6. Successful completion of EPP lesson plan;
7. Submit Diversity Affirmation forms, and complete varied diverse field experiences, as required by the state;
8. ~~Passing scores on all required state Praxis II content exams;~~ Educational Testing Service (ETS) documentation of attempt and score results for all state licensure required Praxis II content exams, by no later than the specified deadline;
9. Candidates will be allowed to begin internship without passing Praxis II content exams but will not be eligible for graduation or state licensure without ETS documentation of passing scores for all state licensure required Praxis II content exams and PLT exam or to move into Portal IV;
10. Satisfactory rating on the Assessment of Professional Dispositions at the Initial Level, with all Disposition Improvement Plans completed; and
11. Approval of appropriate portal committee.

#### **Portal IV. Program Completion**

1. Completion all coursework with minimum 3.00 GPA, with no grade below “C”;
2. Completion of 60 full-time days of internship, and 35 full-time teaching days;
3. ETS documentation of passing scores on the state licensure required Praxis II content exams
4. ETS documentation of passing score on the state licensure required Praxis II Principles of Learning and Teaching (PLT) exam;
5. Summative evaluation ratings averaging proficient or higher on the performance dimensions of the South Carolina Teaching Standards Rubric;
6. Successful completion of second Teacher Work Sample, demonstrating student learning;
7. Satisfactory rating on the Summative Internship Evaluation, including the SPA addendum;
8. Satisfactory completion of all required specialized professional association (SPA) assessments;
9. Summative evaluation ratings of 3, 4, or 5 on the Assessment of Teacher Candidate Professional Dispositions at the Initial Level;
10. Successful completion of Safe Schools Quiz;

11. Successful completion of EEDA Quiz;
12. Successful completion of Professional Conduct Quiz; and
- ~~13. Successful completion of Education Laws Quiz.~~

### **Degree Requirements (30 Graduate Credit Hours)**

#### Core Courses (12 - 18 Credit Hours)

Choose one from the following:

- EDSC 410 - Secondary Adolescent Development and Management (3 credits)
- EDSC 510 - Secondary Adolescent Development and Management (3 credits)

Choose one from the following:

- EDSC 415 - Teaching in Diverse Classroom Settings (3 credits)
- EDSC 515 - Teaching in Diverse Classroom Settings (3 credits)

Complete all of the courses below:

- EDSC 500 - Assessment and Action Research (3 credits)
- EDSC 508 - Foundations in Literacy (3 credits)
- EDSC 518 - Reading and Writing in the Content Area (3 credits)
- EDSC 546 - Foundations of Secondary Education (3 credits)

#### Teaching Concentration (15 Credit hours)

Complete the following courses:

- EDSC 580 - Internship Seminar (3 credits)
- EDSC 590 - Internship (9 credits)

(Choose One) Methodology course in the content area of concentration:

- EDSC 547 - Principles and Methods of Teaching English (3 credits)
- EDSC 549 - Principles and Methods of Teaching Social Studies (3 credits)
- ~~• ARTE 550 - Principles and Methods of Teaching Art (3 credits)~~
- ~~• MUED 551 - Principles and Methods of Teaching Music (3 credits)~~
- EDSC 552 - Principles and Methods of Teaching Mathematics (3 credits)
- EDSC 553 - Principles and Methods of Teaching Science (3 credits)

#### Content Preparation (4 graduate level courses in the chosen concentration area)

Graduate content in one of the concentration areas: 12-16

[Art \(ARTC, ARTE, ARTD, ARTH, ARTS\)](#), English (ENGL), Mathematics (MATH, STAT), [Music \(MUS, MUED\)](#), Science (ASTR, BIOL, CHEM, GEOL, MSCI, PHYS), or Social Studies (ANTH, ECON, HIST, POLI, PSYC, SOC, GEOG).

**Graduate Council** (*moved and seconded in committee*)

Proposal(s) for change(s) in a graduate course:

COLLEGE OF SCIENCE

**1. Department of Marine Science**

**a. CMSS 610 – Spatial and Temporal Analysis**

**Proposed revision(s):** Other Course Change (Form A – ID# 463)

**Course Action(s):** Change to course number: **FROM:** CMSS 610 **TO:** CMSS 618

**b. CMSS 615 – Coastal and Marine Biological Processes**

**Proposed revision(s):** Other Course Change (Form A – ID# 464)

**Course Action(s):** Change to course number: **FROM:** CMSS 615 **TO:** CMSS 619

**c. CMSS 616 – Applied Geophysical Data Processing**

**Proposed revision(s):** Other Course Change (Form A – ID# 465)

**Course Action(s):** Change to course number: **FROM:** CMSS 616 **TO:** CMSS 624

**d. CMWS 630 – Aquatic Physiological Ecology**

**Proposed revision(s):** Other Course Change (Form A – ID# 466)

**Course Action(s):** Change to course number: **FROM:** CMWS 630 **TO:** CMWS 625

**e. CMWS 650 – Climate Change and Evolution of Coastal Environments**

**Proposed revision(s):** Other Course Change (Form A – ID# 467)

**Course Action(s):** Change to course number: **FROM:** CMWS 650 **TO:** CMWS 644