

All changes are effective Fall 2022, unless otherwise noted.

Academic Affairs (*moved and seconded in committee*)

Proposal for change(s) in an undergraduate program:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Sociology

a. Sociology Minor (Form B ID# 633)

Sociology Minor

Minor Requirements (21-24 Credits)

Prerequisite (3 Credits)

Choose one from the following:

- [SOC 101 - Introductory Sociology \(3 credits\)](#)
- [SOC 102 - Social Problems \(3 credits\)](#)
Complete the following courses: (~~6~~3 Credits)

~~[SOC 201 - Sociological Analysis \(3 credits\)](#)~~

- [SOC 330 - Sociological Theory \(3 credits\)](#)
Choose one from the following: (3 Credits)

- [SOC 301 - Gender and Society \(3 credits\)](#)
- [SOC 309 - Social Inequality \(3 credits\)](#)
- [SOC 310 - Social Demography \(3 credits\)](#)
- [SOC 320 - Individual and Society \(3 credits\)](#)
- [SOC 355 Q* - Race and Ethnicity \(3 credits\)](#)
Sociology Courses (~~9-12~~12-15 Credits)

- Choose ~~three~~ four sociology courses at the 300 level or above.

Total Credits Required: (21-24 Credits)

NOTES:

Students must earn a 'C' or better in all courses to be applied toward the minor in sociology.

The minor sociology sequence should be determined in consultation with the student's major adviser and adviser in the Department of Sociology.

COLLEGE OF HUMANITIES & FINE ARTS

1. Department of Philosophy and Religious Studies

a. **Applied Ethics Certificate (Form B ID# 807)**

Remove entire program from catalog

COLLEGE OF SCIENCES

1. Department of Chemistry

a. **Chemistry Minor (Form B ID# 793)**

Chemistry Minor

A minor in chemistry is available. Students interested in minoring in chemistry should contact the department chair of chemistry ~~and physics~~. A grade of 'C' or better is required in each course to be applied toward the minor.

Program Requirements

Prerequisites

- CHEM 111 - General Chemistry I (3 credits) AND
- CHEM 111L - General Chemistry Laboratory I (1 credit)

- CHEM 112 - General Chemistry II (3 credits) AND
- CHEM 112L - General Chemistry Laboratory II (1 credit)

- ~~CHEM 331 - General Organic Chemistry I (3 credits) AND~~

- ~~CHEM 331L – General Organic Chemistry Laboratory I (1 credit)~~
 - ~~CHEM 332 – General Organic Chemistry II (3 credits) AND~~
 - ~~CHEM 332L – General Organic Chemistry Laboratory II (1 credit)~~
- Choose a 2 semester Chemistry sequence from the following: (8 Credits)

Analytical Sequence

- CHEM 321 - Quantitative Analysis (3 credits) AND
- CHEM 321L - Quantitative Analysis Laboratory (1 credit)
- CHEM 422 - Instrumental Analysis (3 credits) AND
- CHEM 422L - Instrumental Analysis Laboratory (1 credit)

Biochemistry Sequence*

- CHEM 351 - Biochemistry I (3 credits) AND
- CHEM 351L - Biochemistry Laboratory I (1 credit)
- CHEM 352 - Biochemistry II (3 credits) AND
- CHEM 352L - Biochemistry Laboratory II (1 credit)

Inorganic Sequence*

- CHEM 311 - Inorganic Chemistry (3 credits) AND
- CHEM 311L - Inorganic Chemistry Laboratory (1 credit)
- CHEM 372 - Organometallics (2 credits) AND
- CHEM 372 - Organometallics Laboratory (2 credits)

Organic Sequence

- CHEM 331 - General Organic Chemistry I (3 credits) AND
- CHEM 331L - General Organic Chemistry Laboratory I (1 credit)
- CHEM 332 - General Organic Chemistry II (3 credits) AND
- CHEM 332L - General Organic Chemistry Laboratory II (1 credit)

Physical Sequence*

- CHEM 441 - Physical Chemistry I (3 credits) AND
- CHEM 441L - Physical Chemistry Laboratory I (1 credit)
- CHEM 442 - Physical Chemistry II (3 credits) AND
- CHEM 442L - Physical Chemistry Laboratory II (1 credit)

*Please check additional prerequisites for the course sequence

Choose seven or more credits at the 300 level or above from chemistry: (7-8 Credits)

CHEM 301 - Workshop Leader Training (1 credit), CHEM 399 - Independent Study (1 to 6 credits), and CHEM 499 Q - Directed Undergraduate Research (1 to 6 credits) are not acceptable.

MSCI 305 - Marine Chemistry (3 credits)/MSCI 305L - Marine Chemistry Laboratory (1 credit)

or

MSCI 401 - Environmental Chemistry (3 credits)/MSCI 401L - Environmental Chemistry Laboratory (1 credit) is acceptable for this requirement **but not both**.

Total Credits Required: 23-24 Credits

2. **Department of Mathematics and Statistics**

a. **Applied Statistics (Form B ID# 800)**

Applied Statistics, B.S.

The Bachelor of Science in Applied Statistics seeks to provide students with a solid foundation in all aspects of statistical analysis; including programming, data analysis, and oral and written communication skills. This degree program is designed to attract students who wish to use logic, reasoning, and analytic skills in conjunction with statistical knowledge to pursue jobs as statisticians, data analysts and data scientists.

Students must earn a grade of 'C' or better in all major and cognate courses, including MATH 160, MATH 161 and STAT 201/STAT 201L.

Student Learning Outcomes

Graduates of the Applied Statistics program will be able to:

1. Use statistical reasoning to formulate a problem in statistical terms and perform exploratory analysis of data.
2. Critically evaluate the strengths and weaknesses of study designs and select a study design that is appropriate for addressing a specific research question.
 - 3 Analyze data by appropriately fitting, assessing, and interpreting a variety of statistical models.
4. Demonstrate the ability to communicate the results of statistical analysis to both technical and non-technical audiences.

Degree Requirements (120 credits)

Core Curriculum Requirements

Core Curriculum (36-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-6+ Credits) *

Foundation Courses (14-18 Credits)

Complete the following courses:

MATH 160 - Calculus I (4 credits) *

OR MATH 160A - Calculus I A (2 credits) AND MATH 160B - Calculus I B (2 credits) MATH 161 - Calculus II (4 credits) OR

MATH 161A - Calculus II A (2 credits) AND MATH 161B - Calculus II B (2 credits)

STAT 201 - Elementary Statistics (3 credits) AND *

STAT 201L - Elementary Statistics Computer Laboratory (1 credit) *

Choose two additional courses:

Two science courses from either BIOL, CHEM, GEOL, MSCI, or PHYS with course numbers greater than 109.

Note:

* Course credit hours only count once toward the total university graduation credit hour requirements. Click on Credit Sharing for more information.

Major Requirements (52 Credits)

Complete the following courses:

CSCI 135 - Introduction to Programming (3 credits)

CSCI 225 - Introduction to Relational Database and SQL (3 credits) MATH 260 - Calculus III (4 credits)

MATH 344 - Linear Algebra (3 credits)

MATH 490 - Seminar in Mathematics (1credit)

STAT 390 - Case Studies in Statistics (2 credits)

STAT 316 - Experimental Design I (3 credits)

STAT 318 – Applied Statistical Methods (3 credits)

STAT 320 - Experimental Design II (3 credits)

STAT 321 - SAS Basics (3 credits)

STAT 412 - Statistical Inference I (3 credits)

STAT 413 - Statistical Inference II (3 credits)

Choose two courses from the following:

STAT 414 - Time Series Analysis (3 credits)

STAT 415 - Introduction to Bayesian Statistics (3 credits)

STAT 420 - Statistical Computing (3 credits)

Choose ~~four~~ five courses from the following:

STAT courses numbered 300 or above, **excluding Stat 318.**

Cognate Requirement (9 credits)

Applied statistics majors will select an interdisciplinary cognate of upper level courses numbered 300 or above with the approval of their faculty adviser. A grade of 'C' or better is required in each course to be applied toward the cognate. A minor will fulfill this requirement.

Electives (0-19 Credits)

Total Credits Required: 120 Credits

3. Department of Recreation and Sport Management

a. Recreation and Sport Management (Form B ID# 449)

Degree Requirements (120 Credits)

Core Curriculum Requirements

Core Curriculum (38-40 Total Credit Hours) Graduation Requirements

Graduation Requirements (3-6+ Credits) *

Foundation Courses (15 Credits)

Complete the following courses:

ECON 101 - Survey of Economics (3 credits)

RSM 242 - Introduction to Recreation and Sport Management (3 credits)

RSM 337 - Risk Management in Recreation and Sport Management (3 credits)

Choose one from the following:

CBAD 201 - Financial Accounting (3 credits)
RSM 290 - Fiscal Management in RSM (3 credits)

Choose one from the following:

PHIL 305 Q* - Contemporary Moral Issues (3 credits) PHIL 311 - Ethical Theory (3 credits)
PHIL 318 - Business Ethics (3 credits)
PHIL 319 - Environmental Ethics (3 credits)
RSM 317 - Moral and Ethical Reasoning in Recreation and Sport (3 credits)

Major Requirements (31 Credits)

Complete the following courses:

RSM 369 - Marketing and Promotion in Recreation and Sport Management (3 credits) RSM 389 - Recreation and Sport Leadership (3 credits)

RSM 392 Q - Field Experience in Recreation and Sport Management (3 credits) RSM 396 - Orientation to Internship (1 credit)

RSM 456 - Principles of Administration in Recreation and Sport Management (3 credits)

RSM 490 - Program and Event Planning in Recreation and Sport (3 credits)

RSM 494 - Area and Facility Management in Recreation and Sport (3 credits)

RSM 496 Q - Internship in Recreation and Sport Management (12 credits)

RSM Selective or any University Approved Minor (18 Credits)

Students are encouraged to select an approved minor or choose six selectives from the following list:

RSM 200 - History of the National Parks (3 credits)

RSM 201 - Gender and Sport (3 credits) RSM 210 - Recreational Activities (3 credits)

[RSM 215- Nature Interpretation \(3 credits\)](#)

[RSM 216- Wilderness First Aid \(3 credits\)](#)

RSM 280 - Recreation for People with Disabilities (3 credits)

RSM 305 - Sports Officiating (3 credits)

RSM 308 - Recreational Sport Programming (3 credits)

RSM 310 - Campus Recreation (3 credits)

[RSM 315 - Outdoor Recreation \(3 credits\)](#)

[RSM 316- Women in the Wild \(3 credits\)](#)

RSM 351- The Business of eSport (3 credits)

RSM 352 - Commercial Recreation (3 credits)

[RSM 355- Global Perspectives in Sport \(3 credits\)](#)

RSM 370 - Outdoor Leadership (3 credits)

RSM 377 - Sport Tourism (3 credits)

RSM 379 - Principles of Ecotourism (3 credits)

RSM 393 - Sport Media and Communication (3 credits)
 RSM 394 - Sport Technology (3 credits)
 RSM 399 - Independent Study (1-3 credits)
 RSM 400 - Sport in Contemporary Society (3 credits)
 RSM 402- Sport Gaming and Fantasy Sport (3 credits)
 RSM 410 - Sales and Finance in Recreation and Sport Management (3 credits)
 RSM 432 - Research and Evaluation in Recreation and Sport Management (3 credits)
 RSM 438 - Recreation for Active Aging (3 credits)
 RSM 455- International Sport Management (3 credits)
 RSM 457- Understanding NCAA Compliance (3 credits)
 RSM 482 - Special Topics in Recreation and Sport Management (3 credits)
 RSM 492 - Campground Administration (3 credits)
 RSM 499 - Directed Undergraduate Research (1-3 credits)
 COMM 206- Sports Communication (3 credits)
 COMM 304- Gender Communication (3 credits)
 CBAD 344 - Legal Environment of Business (3 credits)
 CBAD 350 Q*- Marketing (3 credits)

DCD 312 - Social Media (3 credits)
 ECON 330 - Economics of Tourism (3 credits)
 ECON 331 - Economics Analysis of Sports (3 credits)
 JOUR 316 - Entertainment Media (3 credits)
 JOUR 350 - Interactive Media and Society (3 credits)
 EXSS 301 - Coaching Pedagogy and Management (3 credits)
 MGMT 320 Q* - Entrepreneurial Leadership (3 credits)
 MKTG 450 - Advertising (3 credits)
 MKTG 455 Q* - Personal Selling and Sales Management (3 credits)
 SOC 300 Q* - Social Justice (3 to 4 credits)

Electives (15-19 Credits)

Total Credits Required: 120 Credits

Course credit hours only count once toward the total university graduation credit hour requirements.

Academic Affairs (*moved and seconded in committee*)

Proposals for new undergraduate courses:

COLLEGE OF BUSINESS

1. **Department of Management and Decision Sciences**

- a. **MGMT 350 – Managing Diversity and Inclusion in Organizations** (Form C – ID# 228)

Proposed catalog description: MGMT 350 Managing Diversity and Inclusion in Organizations (3 credits). The course explores diversity in the workplace. Diversity is defined, examined, and discussed from both an individual and organizational perspective by exploring the opportunities to discover and appreciate differences and practices of inclusion while developing more effective organizations. F, S

Course Prefix/Number: MGMT 350

Course Title: Managing Diversity and Inclusion in Organizations

Primary Goal: This course is an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): None

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 30

Prior enrollment in course: n/a

Method of delivery: Classroom

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: No

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Graduate and Specialty Studies

a. EDSC 308- Foundations in Literacy (Form C – ID# 520)

Proposed catalog description: EDSC 308 Foundations in Literacy (3 credits)

This is an introductory course to literacy and its role in secondary schools and society.

Candidates research literacy by defining it and directly relating it to their field. An overview of literacy education topics including assessment, testing, equity, and multiple literacies are also surveyed. S, SU

Course Prefix/Number: EDSC 308

Course Title: Foundations in Literacy

Primary Goal: This course is required for a major

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): None

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): EDSC 508
Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: Spring, Summer
Considered for the Core Curriculum: No

b. EDSC 480- Internship Seminar (Form C – ID# 551)

Proposed catalog description: EDSC 480 Internship Seminar (3 credits) (Co- requisite: EDSC 490) Candidates meet periodically with their university supervisor and with other candidates to establish links between the theoretical principles taught in the methods course and the practical application of these theories during the internship. F, S

Course Prefix/Number: EDSC 480

Course Title: Internship Seminar

Primary Goal: This course is an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): None

Corequisite(s): EDSC 490

Number of credits: 3 credits

Cross-listing(s): none

Course Restriction(s): None

Estimated enrollment: 25

Prior enrollment in course: n/a

Method of delivery: Other

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: No

2. Foundations, Curriculum and Instruction

a. EDUC 109 - Introduction to Peer Tutoring (Form C ID# 360)

Proposed catalog description: EDUC 109 Introduction to Peer Tutoring (1 Credit) This course provides training in theory and tutoring strategies for individual and group peer tutoring. In addition, this course explores learning theory, learning styles, diversity, tutoring strategies, and group activities. This course is designed to meet eligibility requirements for the College Reading Learning Association (CRLA) – International Tutor Training Program Certification (ITTPC) for Certified Tutor, Level 1. F, S

Course Prefix/Number: EDUC 109

Course Title: Introduction to Peer Tutoring

Primary Goal: This course may be taken as an elective

Repeatable for Credit: No
Course Equivalencies: None
Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 1 credit
Cross-listing(s): None
Course Restriction(s): None
Estimated enrollment: 20-25
Prior enrollment in course:
Method of delivery: Classroom
Semester(s) offered: Fall, Spring
Considered for the Core Curriculum: No

3. Department of Sociology

a. SOC 326 - Quantitative Research and Analysis (Form C ID# 625)

Proposed catalog description: SOC 326 Quantitative Research and Analysis (3 credits) (Prereq: SOC 101 or SOC 102) This course provides an overview of quantitative methods and analysis and its application to practical problems in sociological research. Students are introduced to basic mathematical tools used in statistical analysis in the social sciences. F, S

Course Prefix/Number: SOC 326

Course Title: Quantitative Research and Analysis

Primary Goal: This course is required for a major

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): SOC 101 or SOC 102

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 30

Prior enrollment in course:

Method of delivery: Classroom

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: No

b. CRMJ 100- Introduction to Criminology and Criminal Justice (Form C ID# 405)

Proposed catalog description: CRMJ 100 - Introduction to Criminology and Criminal Justice. (3 credits) (= POLI 110) This course provides an introduction, overview, and survey of Criminology and the American criminal justice system. We examine the role,

development, policies and management of different public agencies and organizations that constitute the criminal justice system. Emphasis is also placed on the study of current and future critical criminological issues such as due process, discretion in the administration of justice, community policing, police ethics, domestic violence intervention, probation and parole effectiveness and correctional issues. F, S

Course Prefix/Number: CRMJ 100

Course Title: Introduction to Criminology and Criminal Justice

Primary Goal: This course is required for a major and a minor

Repeatable for Credit: No

Course Equivalencies: POLI 110

Pass/Fail Grading: No

Prerequisite(s): None

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 30

Prior enrollment in course:

Method of delivery: Classroom

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: Yes

c. **SOC 365 - Sociology of Sexualities** (Form C ID# 740)

Proposed catalog description: SOC 365 Sociology of Sexualities (3 credits) (Prereq: SOC 101 or SOC 102, Student must be enrolled in at least 60 credit hours prior to registration or permission of the instructor). Sociology of Sexualities offers an exploration of contemporary social research on sexual identity, behavior, and relationship formation. This course uses an intersectional approach to critically examine assumptions about human sexuality, orientations, identities, and relationships. Topics include diverse sexual behaviors and theories of sex, gender, and sexuality. F, S, Su

Course Prefix/Number: SOC 365

Course Title: Sociology of Sexualities

Primary Goal: This course may be taken as an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): SOC 101 or SOC 102, Student must be enrolled in at least 60 credit hours prior to registration or permission of the instructor

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None
Estimated enrollment: 30
Prior enrollment in course:
Method of delivery: Classroom
Semester(s) offered: Fall, Spring, Summer
Considered for the Core Curriculum: No

4. Policy, Research and Evaluation

The items below with prefix HECE, will be effective as of Fall 2023

a. HECE 409- Student Development Theory in Higher Educational Contexts (Form C ID# 734)

Proposed catalog description: HECE 409 Student Development Theory in Higher Educational Contexts (3 credits) (Prerequisite: HECE 303) This course introduces students to a range of human development theories that describe and inform how individuals learn, develop, and grow during their undergraduate college years using relevant contemporary theories. F, S

Course Prefix/Number: HECE 409

Course Title: Student Development Theory in Higher Educational Contexts

Primary Goal: This course is an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): HECE 303

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 20

Prior enrollment in course: n/a

Method of delivery: Classroom

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: No

b. HECE 410- Leadership and Management in Community-Based Educational Contexts (Form C ID# 735)

Proposed catalog description: HECE 410 Leadership and Management in Community-Based Educational Contexts (3 credits) (Prerequisite: HECE 303) This course provides students with a foundation of managerial and leadership theory and its practical application within the context of community-based educational contexts. Topics include team building and dynamics, navigating and resolving conflict, effective communication strategies, assessing

organizational conditions, and cultivating a healthy work environment in the 21st century. F, S

Course Prefix/Number: HECE 410

Course Title: Leadership and Management in Community-Based Educational Contexts

Primary Goal: This course is an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): HECE 303

Corequisite(s): None

Number of credits: 3 credits

Cross-listing(s): None

Course Restriction(s): None

Estimated enrollment: 20

Prior enrollment in course: n/a

Method of delivery: Classroom

Semester(s) offered: Fall, Spring

Considered for the Core Curriculum: No

COLLEGE OF SCIENCE

1. Department of Marine Science

a. MCES 397 - Marine Coastal Environmental Science Senior Thesis Research Methods (Form C ID# 645)

Proposed catalog description: MCES 397 - Marine Coastal Environmental Science Senior Thesis Research Methods (1 to 4 credits) (This course is restricted to MCES majors) (Prereq: A grade of B or better in both lecture and lab for two of the four MSCI core courses: MSCI 301/MSCI 301L, MSCI 302/MSCI 302L, MSCI 304/MSCI 304L, MSCI 305/MSCI 305L; or permission of the instructor. A contract must be approved by the instructor and the department chair by the time of registration.) Students develop mastery of basic laboratory, field, and research methods required to conduct their Marine Coastal Environmental Science Senior Thesis projects under the guidance and supervision of a marine science faculty member. Students develop a thesis proposal for approval by the faculty research mentor during the course. No more than six total credit hours of 396, 397, 398, 399, 497, 498, and/or 499 may be used for major credit. F, S, Su.

Course Prefix/Number: HECE 410

Course Title: Marine Coastal Environmental Science Senior Thesis Research Methods

Primary Goal: This course is an elective

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): Completion of two marine science core courses with a grade of B or better; or permission of the instructor.

Corequisite(s): None

Number of credits: 1-4 credits

Cross-listing(s): None

Course Restriction(s): This course is restricted to MCES majors.

Estimated enrollment: 5

Prior enrollment in course: n/a

Method of delivery: Other

Semester(s) offered: Fall, Spring, Summer

Considered for the Core Curriculum: No

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF BUSINESS

1. Department of Management and Decision Sciences

a. MGMT 340 Attracting and Acquiring Talent

Proposed revision(s): Change to course title and course description (Form A – ID# 413)

FROM: Attracting and Acquiring Talent **TO:** Talent Acquisition

Proposed catalog description:

MGMT 340 - Talent Acquisition (3 credits) (Prereq: MGMT 308) This course focuses on strategic talent acquisition. Topics include workforce planning, job analysis and competency modeling, recruitment, developing valid and reliable selection systems, ensuring legal compliance of talent acquisition systems, and facilitating the entry of new employees into organizations. F, S.

b. MGMT 341 Managing Talent and Developing 21st Century Leaders

Proposed revision(s): Change to course title and course description (Form A – ID# 414)

FROM: Managing Talent and Developing 21st Century Leaders **TO:** Talent Management

Proposed catalog description:

MGMT 341 - Talent Management (3 credits) (Prereq: MGMT 308) This course focuses on developing employees and managing employee performance. Topics include the development, implementation, and evaluation of training programs and performance management systems, as well as career planning and employee relations issues. F, S.

c. MGMT 440 Retaining Talent and Maximizing the Value of Human Capital

Proposed revision(s): Change to course title and course description (Form A – ID# 415)
FROM: Retaining Talent and Maximizing the Value of Human Capital **TO:** Strategic Human Resource Management

Proposed catalog description:

MGMT 440 - Strategic Human Resource Management (3 Credits) (Prereq: MGMT 308) This course focuses on the processes and practices associated with retaining employees in light of an organization's strategic goals and objectives. Topics include retaining people through total rewards systems, ensuring workplace safety, and managing employee relations. F, S.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Sociology

a. **SOC 480 Q* - Environmental Sociology**

Proposed revision(s): Change to course number and course description (Form A – ID# 570)

FROM: 480 Q* **TO:** 360 Q*

Proposed catalog description:

SOC 360 Q*- Environmental Sociology (3 credits) (Prereq: SOC 101 or SOC 102, Student must be enrolled in at least 60 credit hours prior to registration, or permission of the instructor). The course examines key issues in the relationship between society and the natural environment. The primary focus is on social structural and cultural factors behind environmental and resource problems. Attention is also given to social consequences of environmental degradation (e.g., social and economic disruption) and to social responses to environmental and resource problems (e.g., change in culture/attitudes about environmental issues, the environmental movement, community mobilization against threats). This course is an experiential learning course that requires 15 hours of fieldwork. F, S, Su.

b. **SOC 499 Q*- Internship**

Proposed revision(s): Change to course credits and course description (Form A – ID# 634)

FROM: 1-6 **TO:** 0-6

Proposed catalog description:

SOC 499 Q* Internship (0 to 6 credits) (Prereq: SOC 101 or SOC 102) The internship requires 90 or more hours of collegiate credit with a GPA of 2.5 or better; formal application with a resume, and a contract among the Internship agency, the student, and the department. The application process must be completed by the last day of classes of the semester prior to the internship.) Interns work a minimum of 100 hours in a human services, governmental, research, or criminal justice agency and write a paper analyzing their work experiences in light of classroom learning and knowledge. Students may take up to 9 credit hours of Sociology Internships. F, S, SU.

COLLEGE OF HUMANITIES & FINE ARTS

1. **Department of History**

a. **HIST 307 - European History (1848-1914)**

Proposed revision(s): Change to course title and course description (Form A – ID# 797)

FROM: European History (1848-1914) **TO:** European History (1789-1914)

Proposed catalog description:

HIST 307 - European History (1789-1914) (3 credits) A study of the main currents of European thought, from the Atlantic Revolutions to the rise of industrial power, science and arts, imperialism, diplomatic realignment, nationalism, and the road to World War I. F, S, Su.

2. **Department of Visual Arts**

a. **ARTH 341 - Modern Art 1840-1940**

Proposed revision(s): Change to course title and course description (Form A – ID# 724)

FROM: Modern Art 1840-1940 **TO:** Art and Modernism 1840-1940

Proposed catalog description:

ARTH 341 Art and Modernism 1840-1940 (3 credits). This course follows the development of a modern consciousness within the art of Europe and the United States from 1840 to 1940. The progressive advance of stylistic movements during a time of industrial change and colonial expansion includes realism, impressionism, post-impressionism, expressionism, cubism, dada, surrealism, and others. The impact of non-European traditions on the growth of a modern aesthetic is explored. F

COLLEGE OF SCIENCE

1. **Department of Physics and Engineering Science**

a. **ENGR 302- Materials Science for Engineers**

Proposed revision(s): Change to course prerequisites and course description (Form A – ID#

803) **FROM:** junior standing or permission of the instructor **TO:** CHEM*111 AND

CHEM*111L or permission of the instructor

Proposed catalog description:

ENGR 302 - Materials Science for Engineers (3 credits) (Prereq: CHEM*111 and CHEM*111L, or permission of the instructor) This introductory course in materials science is designed primarily for engineering students who wish to understand the relationships between a material's structure, processing and properties (electrical, mechanical, and thermal). All levels of structure are considered: from macro structures easily visible to the eye through electronic structure of atoms. F.

b. **ENGR 234- Engineering Mechanics I: Statics**

Proposed revision(s): Change to course corequisites and course description (Form A – ID#

804) **FROM:** (none) **TO:** MATH*161 or MATH*161A or MATH*161B

Proposed catalog description:

ENGR 234 - Engineering Mechanics I: Statics (3 credits) (=PHYS 234) (Prereq: PHYS 211 or permission of instructor) (Coreq: MATH*161 or MATH*161A or MATH*161B) This course deals with systems of forces acting on particles and rigid bodies at rest. The course addresses the finding of resultant forces and torques for various bodies. The covered topics include concentrated and distributed forces, equilibrium in two-and three-dimensions, moments, couples, and other key principals used in engineering design of structures that must remain static while bearing stress or performing a task. F.