

All changes are effective Fall 2023, unless otherwise noted.

UNDERGRADUATE PROPOSALS

Academic Affairs (*moved and seconded in committee*)

Proposal for change(s) in an undergraduate program:

COLLEGE OF SCIENCES

1. Department of Marine Science

a. **B.S. in Marine Science (Form B ID# 821)**



Form B\_821\_Marine  
Science.pdf

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Educational Studies

a. **EDLL 377 Instructional Practices for Literacy in Early Childhood Classrooms**

**Proposed revision(s):** Change to course title (Form A - ID# 812)

**FROM:** Instructional Practices for Literacy in Early Childhood Classrooms **TO:**  
Instructional Practices for Literacy

**Proposed catalog description:**

EDLL 377 Instructional Practices for Literacy (3 credits) (Prerequisite: EDLL 314)

This methods course focuses on planning for and managing a developmentally appropriate PK-6 literacy classroom. Emphasis is placed on balanced literacy methods and research-based, learner-centered instructional strategies for integrating all language arts curriculum areas. F, S

COLLEGE OF HEALTH AND HUMAN PERFORMANCE

1. **Department of Kinesiology**

a. **PALS 146 Pickleball**

**Proposed revision(s):** Change to lab fee (Form A - ID# 882) **FROM:** n/a **TO:** \$25

COLLEGE OF SCIENCE

1. **Department of Marine Science**

a. **MSCI 103 Navigation and Seamanship**

**Proposed revision(s):** Remove course from catalog (Form A ID# 880)

**Academic Affairs** (*moved and seconded in committee*)

Proposals for new undergraduate courses:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. **Department of Educational Studies**

a. **EDUC 390 Clinical Field Experience (Form C ID# 820)**

**Proposed catalog description:** EDUC 390 Clinical Field Experience (0 credits) (Coreq: EDEC 340, EDEC 379, EDEC 423, EDEL 341, EDEL 343, EDEL 472, EDML 441, OR EDML 445) The clinical field experience is offered in conjunction with seminar courses offered in the education programs. Candidates work closely with their university supervisor and cooperating teacher to assume responsibility for various aspects of the classroom, including observation, assessment, planning, and instruction. This course is repeatable for credit. F,S

**Course Prefix/Number:** EDUC 390

**Course Title:** Clinical Field Experience

**Primary Goal:** This course is required for a major.

**Repeatable for Credit:** Yes

**Course Equivalencies:** None

**Pass/Fail Grading:** Yes

**Prerequisite(s):** None

**Corequisite(s):** EDEC 340, EDEC 379, EDEC 423, EDEL 341, EDEL 343, EDEL 472, EDML 441, OR EDML 445

**Number of credits:** 0 credits

**Cross-listing(s):** None

**Course Restriction(s):** Must be admitted to the professional program in Teacher Education

**Estimated enrollment:** 100

**Prior enrollment in course:**  
**Method of delivery:** Other  
**Semester(s) offered:** Fall, Spring  
**Considered for the Core Curriculum:** No

COLLEGE OF SCIENCES

**1. Department of Chemistry**

**a. CHEM 426L Food Chemistry Laboratory (Form C ID# 893)**

**Proposed catalog description:** CHEM 426L Food Chemistry Laboratory (1 credit) (Coreq: CHEM 426) This course is designed for students to design and carryout an in-depth study of a food product produced locally. Products can include but not limited to honey, wine, beer, barbecue or coffee. Offered as needed.

**Course Prefix/Number:** CHEM 426L

**Course Title:** Food Chemistry Laboratory

**Primary Goal:** This course is an elective.

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** None

**Corequisite(s):** CHEM 426

**Number of credits:** 1 credit

**Cross-listing(s):** None

**Course Restriction(s):** None

**Estimated enrollment:** 12

**Prior enrollment in course:** 24

**Method of delivery:** Lab

**Semester(s) offered:** Offered as needed

**Considered for the Core Curriculum:** No

**b. CHEM 426 Food Chemistry (Form C ID# 211)**

**Proposed catalog description:** CHEM 426 Food Chemistry. (3 credits) (Prereq: CHEM 112) (Coreq: CHEM 426L) Relationship of composition to the properties of foods and the changes which occur during processing, storage, and utilization. Offered as needed.

**Course Prefix/Number:** CHEM 426

**Course Title:** Food Chemistry

**Primary Goal:** This course is an elective.

**Repeatable for Credit:** No

**Course Equivalencies:** None

**Pass/Fail Grading:** No

**Prerequisite(s):** CHEM 112  
**Corequisite(s):** CHEM 426L  
**Number of credits:** 3 credits  
**Cross-listing(s):** None  
**Course Restriction(s):** None  
**Estimated enrollment:** 12  
**Prior enrollment in course:** 24  
**Method of delivery:** Classroom  
**Semester(s) offered:** Offered as needed  
**Considered for the Core Curriculum:** No

## GRADUATE PROPOSALS

**Graduate Council** (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of graduate courses

### COLLEGE OF EDUCATION AND SOCIAL SCIENCES

#### 1. **Department of Sociology**

##### a. **SOC 599 Independent Study**

**Proposed revision(s):** Change course to repeatable for credit (Form A - ID# 808)

**Proposed catalog description:**

SOC 599 - Independent Study (3-6 credits) (Prereq: Consent of the instructor and approval by the chair of the department of sociology) Content of the class will be agreed upon using a written contract between the student and the instructor. Student will complete an independent study under the supervision of a sociologist. Repeatable for credit with different topics.

### COLLEGE OF SCIENCE

#### 1. **Department of Marine Science**

##### a. **CMWS 613 Environmental Law and Policy**

**Proposed revision(s):** Change in course prerequisites (Form A – ID# 875) **FROM:** CMWS 603 or Instructor Permission **TO:** None

**Proposed catalog description:** CMWS 613 - Environmental Law and Policy - 3 credits. This course introduces students to environmental law and environmental policy. This includes an examination of the major bodies of federal environmental law, including the Clean Water Act, the Clean Air Act, and other federal laws. Students study how these statutes are carried out through executive agencies and interpreted by the courts. Where appropriate, the scientific underpinning of complex regime of statutes, regulations, and informal agency practices are examined.

- b. **CMWS 623 Corporate Environmental Sustainability**  
**Proposed revision(s):** Change in course prerequisites (Form A – ID# 876) **FROM:** CMWS 603 or Instructor Permission **TO:** None  
**Proposed catalog description:** CMWS 623 - Corporate Environmental Sustainability - 3 credits. A large range of companies, big and small, now out-compete their competitors by implementing a robust environmental stewardship, engaging stakeholders (government bodies, NGOs, trade associations, citizens' groups, universities) and by making these efforts both measurable and visible. This course is intended to familiarize students with relevant facts and analyses on this recent environmentalism evolution.
- c. **CMWS 616 Water Quality Testing for Coastal Marine Scientists**  
**Proposed revision(s):** Change in course prerequisites (Form A – ID# 878) **FROM:** 3 credits **TO:** 1 to 3 credits  
**Proposed catalog description:** CMWS 616 Water Quality Testing for Coastal Marine Scientists - 1 or 3 credits. A practical introduction to the principles of water quality testing as applied to coastal marine and wetland environments. Students will learn how and why water testing is done including protocols for quality control and chain of custody as presented in Quality Assurance Manuals, Laboratory Standard Operating Procedures and Quality Assurance Project Plans. Other related subjects include how to estimate the uncertainty of measurements, how standard testing equipment works, and how data are made accessible through on-line webapps. Students taking this course for 3 credits additionally perform field and laboratory observations and will learn two test methods, documenting their proficiency through an initial demonstration of capability suitable for inclusion on a resume.

**Graduate Council** (*moved and seconded in committee*)  
Proposals for new graduate courses:

## COLLEGE OF SCIENCES

### **1. Department of Marine Science**

- a. **CMWS 663 GeoForum (Form C ID# 824)**  
**Proposed catalog description:** CMWS 663 GeoForum - 1 credit. Prerequisites: Instructor Permission. Topics associated with coastal and marine geoscientific topics will be explored in a discussion-centered, seminar-style forum. Each semester will address a number of selected geoscientific topics related to research activities in the CMSS/CMWS programs and ongoing student research projects. This course is repeatable multiple times.  
**Course Prefix/Number:** CMWS 663  
**Course Title:** GeoForum  
**Primary Goal:** This course is an elective.  
**Repeatable for Credit:** Yes

**Course Equivalencies:** None  
**Pass/Fail Grading:** Yes  
**Prerequisite(s):** None  
**Corequisite(s):** None  
**Number of credits:** 1 credit  
**Cross-listing(s):** None  
**Course Restriction(s):** Instructor Permission  
**Estimated enrollment:** 8  
**Prior enrollment in course:** 6  
**Method of delivery:** Other  
**Semester(s) offered:** Fall, Spring