

All changes are effective Fall 2023, unless otherwise noted.

Academic Affairs (*moved and seconded in committee*)
Proposal for change(s) in an undergraduate program:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Educational Studies

a. Elementary Education (Form B ID# 814)



Form B_
814_Elementary Educ

b. Multi-categorical Special Education (Form B ID# 846)

Adding the option to complete the professional program coursework online for students who are full-time school district employees through funded grant, CREATE. There are no changes to the catalog description needed. The courses remain the same. We are now offering DL sections of the program courses for school district personnel.

2. Department of Politics

a. Pre-law (Form B ID# 860)



Form
B_860_Pre-law.pdf

b. Political Science: Domestic Politics Concentration; B.A. (Form B ID# 871)



Form
B_871_Domestic
Politics

c. **Political Science: Global Politics Concentration; B.A. (Form B ID# 872)**



Form B_872_Global
Politics Concentratio

Academic Affairs (*moved and seconded in committee*)

Proposals for change(s) in, restoration of, or removal of undergraduate courses:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Educational Studies

a. **EDLL 422 Assessment of Early Literacy Development**

Proposed revision(s): Change to course title and prerequisites (Form A – ID# 813)

FROM: Assessment of Early Literacy Development **TO:** Assessment of PK-6 Literacy Development; **FROM:** EDLL 314 **TO:** EDLL 314, EDLL 377

Proposed catalog description:

EDLL 422 Assessment of PK-6 Literacy Development (3 credits) (Prereq: EDLL 314, EDLL 377) This course surveys a variety of assessment tools that can be used for evaluating reading and writing development. Emphasis is in administering, interpreting, reporting, and using assessment as a guide for literacy instruction planning. Practicum with PK-6 students is required. F, S.

b. **EDEL 329 Art for Elementary Schools**

Proposed revision(s): Remove from catalog (Form A – ID# 852)

Academic Affairs (*moved and seconded in committee*)

Proposals for new undergraduate courses:

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

1. Department of Teacher Education

a. **EDSC 446 Foundations of Secondary Education (Form C ID# 519)**

Proposed catalog description: A study of the principles of curriculum development in schools today as it relates to standards-based instruction and assessment. Attention is given to the teacher's role in understanding curriculum, theory behind curriculum development, and implementation of standards-based curriculum, instruction, and assessment.

Course Prefix/Number: EDSC 446

Course Title: Foundations of Secondary Education

Primary Goal: This course is required for a major

Repeatable for Credit: No

Course Equivalencies: None

Pass/Fail Grading: No
Prerequisite(s): None
Corequisite(s): None
Number of credits: 3 credits
Cross-listing(s): EDSC 546
Course Restriction(s): None
Estimated enrollment: 15
Prior enrollment in course: n/a
Method of delivery: Classroom
Semester(s) offered: Spring, Summer
Considered for the Core Curriculum: No

Elementary Education (2-6), B.A.E.

This major satisfies the educational requirements for South Carolina certification in elementary education in grades 2-6. Students must earn a grade of 'C' or better in all elementary foundation courses, major requirements, and all courses in English, mathematics, science, and social studies required as specified to meet the basic academic core for graduation. Students should plan carefully with their advisers since some courses have prerequisites and are limited to specific semesters. Students may not participate in courses designated with the education/elementary education prefix (EDEL) until after being admitted to the professional program in teacher education.

Student Learning Outcomes

Students who complete the requirements for a degree in elementary education (2-6) will be able to:

1. Apply content and pedagogical knowledge to the teaching and learning process for students in the 2-6 grades.
2. Provide learning environments supported by technology.
3. Demonstrate through differentiated instruction fair treatment of students based on each child's educational needs.
4. Analyze student performance to improve instruction.
5. Demonstrate professional behaviors and dispositions.
6. Collaborate with families and communities to support the learning of all children in the classroom.

Degree Requirements (120+ Credits)

Core Curriculum Requirements

[Core Curriculum \(36-40 Total Credit Hours\)](#)

University Graduation Requirements

[Graduation Requirements \(3-6+ Credits\) *](#)

Foundation Courses (43 Credits)*

Minimum grade of 'C' is required

General Content

Choose one course from the following:

- [GEOG 120 - Cultures and Environments \(3 credits\)](#)
- [GEOG 121 - World Regional Geography \(3 credits\)](#)

Mathematical Concepts

Complete the following courses:

- [MATH 201 - Mathematics for Early Childhood and Elementary Education Majors I \(3 credits\)](#)
- [MATH 202 - Mathematics for Early Childhood and Elementary Education Majors II \(3 credits\)](#)

Scientific Concepts

Complete the following courses:

- Any BIOL/Lab (i.e. [BIOL 101](#)/[BIOL 101L](#), [BIOL 121](#)/[BIOL 121L](#), etc.) (4 credits)

Humanistic Concepts and Structure and Development of U.S.

Choose one course from the following:

- [HIST 105 Q* - Pre-Modern World \(3 credits\)](#)
- [HIST 106 Q* - Modern World \(3 credits\)](#)

Complete the following courses:

- [HIST 201 - History of the United States from Discovery to the Present: Discovery through Reconstruction \(3 credits\)**](#)
- [POLI 201 - Introduction to American Government \(3 credits\)**](#)

Education Concepts

Complete the following courses:

- [EDUC 111 - Exploring Teaching as a Profession \(3 credits\)](#)
- [EDUC 204 Q* - Computer Technology and Instructional Media \(3 credits\)](#)
- [EDUC 215 Q - Schools & Diversity \(3 credits\)](#)
- [EDUC 335 - Introduction to Educational Psychology \(3 credits\)](#)
- [EDUC 336 - Introduction to Human Growth and Development \(3 credits\)](#)

Choose one course from the following:

- [EDPE 226 - Developing Motor Behavior in Children \(Pre-School Through Elementary Levels\) \(3 credits\)](#)

- [MUED 354 - Music for Young Children \(3 credits\)](#)

Choose one course from the following:

- [PUBH 331 - Health Education for the Primary and Elementary School \(3 credits\)](#)
- [EDEC 270 - Health, Safety, and Motor Development for Young Children \(3 credits\)](#)

Note:

*Course credit hours only count once toward the total university graduation credit hour requirements. Click on [Credit Sharing](#) for more information.

**This course is a university graduation requirement.

Major Requirements (45 Credits)

Minimum grade of 'C' is required.

Complete the following courses:

- [EDEL 341 - Elementary School Curriculum and Organization \(3 credits\)](#)
- [EDEL 343 - Instructional Theory and Practice-Elementary Education \(3 credits\)](#)
- [EDEL 385 - Teaching English Language Arts \(3 credits\)](#)
- [EDEL 467 Q - Internship in Elementary School \(Elementary\) \(9 credits\)](#)
- [EDEL 472 Q - Classroom Management for Diverse Settings \(3 credits\)](#)
- [EDEL 481 Q* - Teaching Elementary Mathematics \(3 credits\)](#)
- [EDEL 486 - Teaching Social Studies \(3 credits\)](#)
- [EDEL 488 Q* - Teaching Elementary Science \(3 credits\)](#)
- [EDEL 496 - Internship Seminar \(3 credits\)](#)
- [EDLL 314 - Foundations in Reading and Emergent Literacy Development \(3 credits\)](#)
- [EDLL 484 - Content Area Reading and Writing: Integrating Children's Literature across the Curriculum \(3 credits\)](#)
- [EDLL 414 - Instructional Practices for Intermediate Literacy Development \(3 credits\)](#) REMOVE
- [EDLL 471 - Assessment and Evaluation of Intermediate Literacy Development \(3 credits\)](#) REMOVE
- [EDSP 200 Q* - Foundations of Special Education \(3 credits\)](#)

Electives (0-4 Credits)

Add: EDLL 377 - Instructional Practices for Literacy

Add: EDLL 422 - Assessment of PK-6 Literacy Development

Complete one elective course. Courses beginning with the EDUC, EDIT, or HONR prefix are recommended, but not required.

Total Credits Required: 120+

+ Students are advised to be aware that strict adherence to the prescribed courses as recommended by their advisers is

necessary for graduation with 120 credit hours. If students cannot or do not follow the recommended courses, more than 120 credit hours will be necessary for meeting all program requirements.

FORM B ID#860

PRE-LAW Minor

Program Requirements

Complete the following course:

- PHIL 110 Introduction to Logic – 3 credits

Choose one from the following:

- POLI 449 Constitutional Law I – 3 credits
- POLI 450 Constitutional Law II – 3 credits

Choose one from the following:

- POLI 451 The Supreme Court – 3 credits
- POLI 452 The Judicial Process – 3 credits
- POLI 455 American Jurisprudence – 3 credits

Choose three from the following: (must cover at least two different disciplines)

- ANTH 303 Murder, Mayhem & Madness: Culture & Crime – 3 credits
- ANTH 316 Sex, Gender & Culture – 3 credits
- CBAD 344 Legal Environment of Business – 3 credits
- CBAD 345 Commercial Law – 3 credits
- CBAD 411 Q* Law and Resort Tourism Management – 3 credits
- CBAD 412 Marketing Law – 3 credits
- **CBAD 413 Legal Aspects of Real Estate – 3 credits**
- COMM 302 Communication Law and Ethics – 3 credits
- COMM 304 Gender Communication – 3 credits
- **COMM 337 Rhetoric and Communication – 3 credits**
- **COMM 470 Communication and Conflict Management – 3 credits**
- **ECON 321 Government and Business – 3 credits**
- ENGL 365 Reading and Writing Creative Nonfiction – 3 credits
- ENGL 457 Form and Style in Writing – 3 credits
- ENGL 459 Advanced Composition and Rhetoric – 3 credits
- **HIST 393 Crime and Punishment in Early America – 3 credits**
- **INTEL 337 Law Enforcement Intelligence – 3 credits**
- JOUR 306 Journalism Law and Ethics – 3 credits
- PHIL 311 Ethical Theory – 3 credits
- PHIL 314 Social and Political Philosophy – 3 credits
- PHIL 316 Crime and Justice – 3 credits
- **PHIL 318 Business Ethics – 3 credits**
- PHIL 321 Symbolic Logic – 3 credits
- PHIL 323 Philosophy of Law – 3 credits

- POLI 306 American Law through Literature and Film – 3 credits
- POLI 439 International Law – 3 credits
- POLI 447 Q Trial Advocacy – 3 credits
- POLI 456 Administrative Law – 3 credits
- POLI 457 Environmental Law – 3 credits
- PSYC 303 Interpersonal Communication Skills – 3 credits
- PSYC 430 Social Psychology – 3 credits
- PSYC 465 Psychology and the Law – 3 credits
- PSYC 470 Industrial/Organizational Psychology – 3 credits
- PUBH 340 Drugs in Society – 3 credits
- SOC 301 Gender and Society – 3 credits
- SOC 309 Social Inequality – 3 credits
- SOC 353 Criminology – 3 credits
- SOC 355 Q* Race and Ethnicity – 3 credits
- SOC 401 Sociology of Corrections – 3 credits

Note: Additional courses may be selected in consultation with the student's pre-law minor adviser.

Total Credits Required: 18 Credits

All courses in the minor require a grade of 'C' or better. Students must complete at least 12 unique credits to earn the minor; that is, a student may not use more than two courses from a major curriculum to satisfy the Pre-Law Minor requirements.

Political Science: Domestic Politics Concentration, B.A.

Political science is a liberal arts major designed to introduce students to the enduring questions of politics and the institutions and political life of America and other regions and countries of the world. Students successfully completing the undergraduate program in political science will be competitive for positions in the private and public sectors for which a general undergraduate baccalaureate degree is considered an entry level requirement. Students who complete the undergraduate program with a high degree of success will be prepared for graduate work in political science and related disciplines or law school.

Students majoring in political science must earn a grade of 'C' or better in each course used to satisfy requirements for the major, including the political science foundation courses.

Students who wish to pursue a degree in political science must conform to the following departmental regulations:

1. Students must register with the department by consulting the departmental administrative specialist and/or the chair of the department to be counseled and to be assigned an adviser.
2. Students with prior college work will not be accepted into the department unless, in the view of the chair, their previous work suggests the ability to perform at the standard demanded by the department. In general, this will mean at least a 'C' average in previous work.
3. To remain a member of the department, a student must maintain a 'C' average both in overall academic work and in all courses taken within the department itself. Students who fail to maintain this academic standard may be dropped from the department by the chair upon unanimous recommendation of the departmental faculty.

Degree Requirements (120 Credits)

Core Curriculum Requirements

Core Curriculum (36-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-6+ Credits) *

Foundation Courses (3-12 Credits) *

Complete the following courses:

- [GEOG 121 - World Regional Geography \(3 credits\)](#)
- [POLI 101 - Introduction to World Politics \(3 credits\)](#)
- [POLI 200 - Introduction to Political Science \(3 credits\)](#)
- [POLI 201 - Introduction to American Government \(3 credits\)](#)

Note:

* Course credit hours only count once toward the total university graduation credit hour requirements. Click on [Credit Sharing](#) for more information.

Major Requirements (39 Credits)

Complete the following:

-
- [POLI 300 - Introduction to Political Theory \(3 credits\)](#)

- [POLI 307 - The Scope of American Politics \(3 credits\)](#)
- [POLI 315 - International Relations \(3 credits\)](#)
- [POLI 316 - Comparative Politics \(3 credits\)](#)
- [POLI 497 Q - The Discipline of Political Science \(3 credits\)](#)

Choose one from the following:

-
- [POLI 302 - Thucydides: Empire and Warfare \(3 credits\)](#)
 - [POLI 309 - African-American Political Thought \(3 credits\)](#)
 - [POLI 375 - Citizenship, Government, and the Economy \(3 credits\)](#)
 - [POLI 401 - Classical Political Philosophy \(3 credits\)](#)
 - [POLI 402 - Medieval Political Philosophy \(3 credits\)](#)
 - [POLI 403 - Renaissance and Enlightenment Political Philosophy \(3 credits\)](#)
 - [POLI 404 - Contemporary Issues in Political Theory \(3 credits\)](#)
 - [POLI 406 - American Political Thought \(3 credits\)](#)
 - [POLI 407 - Reflections on Power \(3 credits\)](#)
 - [POLI 408 - Utopian Political Thought \(3 credits\)](#)

Primary concentration:

-
- Choose five upper-division courses from a rotation of current offerings in Domestic Politics

Secondary concentration:

-
- Choose two upper-division courses from a rotation of current offerings in Global Politics

Note:

Students who major in Political Science will choose a primary concentration in either Domestic Politics or Global Politics. Students will choose five courses from their primary concentration to satisfy major requirements. The remaining concentration will serve as the student's secondary concentration; the student will choose two courses from that area to satisfy requirements. Courses should be selected in consultation with the student's Political Science adviser.

** Only two courses from the major requirements may be applied toward cognate requirements or minor requirements.

Cognate or Minor Requirement (12-18 Credits)

The requirement is designed to encourage the student to complement his/her major field studies with a course of study that which will complement and enrich the student's understanding of his/her major. Students may enroll in a minor or may take courses for cognate credit. A minimum of 12 credits is required for cognate credit. These credits may be distributed over more than one subject area. Only courses numbered 300 or above are acceptable for cognate credit with the exception of [ECON 201](#) and [ECON 202](#). Any two of the following courses offered by South Carolina technical colleges can be used towards satisfying the cognate requirement: Criminology (CRJ 125), Seminar in Criminal Justice (CRJ 260), Torts (LEG 120), Introduction to Law and Ethics (LEG 135), and Property Law (LEG 214). Students may also count study abroad courses, international study credits, or internship credit towards this requirement.

A grade of 'C' or better must be earned in each course to be applied toward the cognate or minor requirements.

Electives (5-28 Credits)

Total Credits Required: 120 Credits

Political Science: Global Politics Concentration, B.A.

Political science is a liberal arts major designed to introduce students to the enduring questions of politics and the institutions and political life of America and other regions and countries of the world. Students successfully completing the undergraduate program in political science will be competitive for positions in the private and public sectors for which a general undergraduate baccalaureate degree is considered an entry level requirement. Students who complete the undergraduate program with a high degree of success will be prepared for graduate work in political science and related disciplines or law school.

Students majoring in political science must earn a grade of ‘C’ or better in each course used to satisfy requirements for the major, including the political science foundation courses.

Students who wish to pursue a degree in political science must conform to the following departmental regulations:

1. Students must register with the department by consulting the departmental administrative specialist and/or the chair of the department to be counseled and to be assigned an adviser.
2. Students with prior college work will not be accepted into the department unless, in the view of the chair, their previous work suggests the ability to perform at the standard demanded by the department. In general, this will mean at least a ‘C’ average in previous work.
3. To remain a member of the department, a student must maintain a ‘C’ average both in overall academic work and in all courses taken within the department itself. Students who fail to maintain this academic standard may be dropped from the department by the chair upon unanimous recommendation of the departmental faculty.

Degree Requirements (120 Credits)

Core Curriculum Requirements

Core Curriculum (36-40 Total Credit Hours)

Graduation Requirements

Graduation Requirements (3-6+ Credits) *

Foundation Courses (3-12 Credits) *

Complete the following courses:

- [GEOG 121 - World Regional Geography \(3 credits\)](#)
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 - [POLI 407 - Reflections on Power \(3 credits\)](#)
 - [POLI 408 - Utopian Political Thought \(3 credits\)](#)

Primary concentration:

-
- Choose five upper-division courses from a rotation of current offerings in Global Politics

Secondary concentration:

-
- Choose two upper-division courses from a rotation of current offerings in Domestic Politics

Note:

Students who major in Political Science will choose a primary concentration in either Domestic Politics or Global Politics. Students will choose five courses from their primary concentration to satisfy major requirements. The remaining concentration will serve as the student's secondary concentration; the student will choose two courses from that area to satisfy requirements. Courses should be selected in consultation with the student's Political Science adviser.

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The requirement is designed to encourage the student to complement his/her major field studies with a course of study that which will complement and enrich the student's understanding of his/her major. Students may enroll in a minor or may take courses for cognate credit. A minimum of 12 credits is required for cognate credit. These credits may be distributed over more than one subject area. Only courses numbered 300 or above are acceptable for cognate credit with the exception of [ECON 201](#) and [ECON 202](#). Any two of the following courses offered by South Carolina technical colleges can be used towards satisfying the cognate requirement: Criminology (CRJ 125), Seminar in Criminal Justice (CRJ 260), Torts (LEG 120), Introduction to Law and Ethics (LEG 135), and Property Law (LEG 214). Students may also count study abroad courses, international study credits, or internship credit towards this requirement.

A grade of 'C' or better must be earned in each course to be applied toward the cognate or minor requirements.

Electives (5-28 Credits)

Total Credits Required: 120 Credits