



Faculty Senate

April 1, 2020

Order of Business

4:30 p.m. in WALL 309

www.coastal.edu/facultysenate

- I. CALL TO ORDER – Brian Bunton, Chair
- II. ROLL CALL – Diane Fribance, Secretary
- III. APPROVAL OF MINUTES – March 4, 2020
- IV. CONSENT AGENDA – attached
- V. PRESIDENT, PROVOST AND OTHER ADMINISTRATIVE REPORTS
- VI. EXECUTIVE COMMITTEE REPORT
 - A. Undergraduate Administrative Action 22-26 were generated and approved from the March 4, 2020 meeting. Refer to the March 4, 2020 Faculty Senate Order of Business for complete details.
 - AA-22: Approval of items from the March 4, 2020 Consent Agenda
 - AA-23: Approval of a new undergraduate program, effective Fall 2020: Certificate in Instructional Technology
 - AA-24: Approval of a new undergraduate program, effective Spring 2021: Sustainability and Coastal Resilience, B.A.
 - AA-25: Approval of a new undergraduate program, effective Spring 2021: Sustainability and Coastal Resilience, B.S.
 - AA-26: Approval of a motion to require six-year appointments for Senior Lecturers.
- VII. COMMITTEE REPORTS
- VIII. OLD BUSINESS
 - A. Academic Affairs Committee (moved and seconded in committee)
 1. **Motion:** Proposal for a new undergraduate course: UNIV 154 – Fundamentals of Integrative Learning
 - UNIV 154 – Fundamentals of Integrative Learning** (Form C – ID# 2467)

Proposed catalog description: UNIV 154 - Fundamentals of Integrative Learning (1-3 credits) (Prereq: Freshman or Sophomore Standing) This course is designed to guide and support students in developing their academic interests, exploring key concepts and ideas across academic disciplines, and cultivating essential academic capacities and skills. Through a series of asynchronous content modules, students select a personalized path to explore faculty-generated disciplinary content and connect academic and disciplinary skills. F, S, Su.

Course Prefix/Number: UNIV 154

Course Title: Fundamentals of Integrative Learning

Primary Goal: This course may be taken as an elective

Repeatable for Credit: Yes

Course Equivalencies: None

Pass/Fail Grading: No

Prerequisite(s): Freshman or Sophomore Standing

Corequisite(s): None

Number of credits: 1-3 credits

Cross-listing(s): None

Course Restriction(s): Freshman or Sophomore Standing

Estimated enrollment: 100

Prior enrollment in course: n/a

Method of delivery: Distance Learning

Semester(s) offered: Fall, Spring, Summer

Considered for the Core Curriculum: No

Considered for the QEP: No

IX. NEW BUSINESS

A. Academic Affairs Committee (moved and seconded in committee)

1. **Motion:** Proposal to modify Policy STUD-332: Class Attendance



STUD-332

2. **Motion:** Test-Optional Admissions Proposal



Test-Optional
Motion



Test-Optional
Proposal

B. Faculty Senate Executive Committee (moved and seconded in committee)

1. **Motion:** Proposal to modify §4.5.2.1 - Faculty Senate Chair in the Faculty Manual



Dean of Faculty
Motion

C. Graduate Council Committee (moved and seconded in committee)

1. **Motion:** Proposal to modify §6.11 – Graduate Faculty in the Faculty Manual



Graduate Faculty
Motion



Proposed Changes
to Grad Faculty

D. Intercollegiate Athletic Committee (moved and seconded in committee)

1. **Motion:** Proposal to modify the Intercollegiate Athletics Committee membership



Intercollegiate
Athletics Motion

X. OTHER

XI. ANNOUNCEMENTS

XII. GOOD OF THE ORDER

XIII. ADJOURNMENT