

**2022-2023 Online Teaching, Learning, and Scholarship Committee
(formerly Distance Learning Committee)
Final Report**

Members: Stephen Borders, Corinne Dalelio, Samantha Duncan, Jessica Hall, Michael Latta, Matthew Murphy, Jenifer Riddei, Anthony Setari

Chair: Russell Fielding

Meetings: The Online Teaching, Learning, and Scholarship Committee met once each month during the Fall and Spring semesters of the 2022-2023 academic year. Please find below a report including a synopsis of our work this year. Additional details from are available upon request.

OTLS Committee Initiatives

A. Student Evaluation of Teaching Instrument

- The OTLS Committee completed its past work from the 2020-2021 and 2021-22 academic years, reviewing the current student evaluation of teaching instrument (SETI) being used by the university to evaluate the teaching of distance-learning courses. The previous tool underwent a psychometric review to evaluate its quality of measurement. The committee developed a revised version of the SETI and psychometrically reviewed the quality of the new tool. This research took place over the course of the 2022 summer and the results were reviewed at the start of the 2022-2023 academic year. A proposal for revision successfully passed a vote in the Faculty Senate during the Spring 2023 term.

B. Evaluation of Online Teaching, Learning, and Scholarship Tools

- The OTLS Committee is working to evaluate the current usage and future needs of the faculty and staff of the university with regard to online tools for teaching, learning, and scholarship. These tools include, for example, software packages, online subscriptions, and database memberships. In order not to overload the faculty with requests for survey participation, the Committee is working together with the Office of Academic Technology and the Office of Research, both of which have an interest in collecting similar information. We expect to distribute a survey to the faculty during the 2023-24 academic year, in collaboration with these offices.

C. Revision of Committee Name, Membership, and Mission

- During the Spring 2023 semester, the former Distance Learning Committee made revisions to its name, membership, and mission. The membership changes were made to bring the committee membership up to date with changes to the university structure (e.g. new colleges and changed structure of certain offices like CeTeal). The name and mission changes were made to reflect the desire of the committee members to

expand the reach of the committee's service to include offering advice related to online tools used for other scholarly tasks beyond teaching, specifically, tools used primarily for faculty and student scholarship. A proposal for revision successfully passed a vote in the Faculty Senate during the Spring 2023 term.

Meeting Dates and Brief Description

- **October 26, 2022** – Committee discussed the ongoing SETI revision, the handover of the chairship from Setari to Fielding, the shift from Moodle to OneDrive for Committee documents, and the need to conduct a campuswide survey of online tool usage.
- **November 11, 2022** – Committee discussed specific online tools available to the university faculty for use, the definitions of certain teaching modalities, and the need to revise the committee structure and name.
- **January 18, 2023** – Committee discussed the actual and ideal makeup of the Committee in terms of representation from the various relevant units on campus and some specific changes to online teaching tools—specifically Moodle.
- **February 15, 2023** – Setari updated the Committee on the progress toward SETI revisions. Fielding discussed a meeting he had had with the Office of Research, which is also interested in conducting a survey of online tool usage. The Committee discussed changes to the availability of certain online tools and continued to revise the committee name, membership, and mission.
- **March 15, 2023** – Casey Woodling of the College of Graduate and Continuing Studies joined this meeting to discuss a new initiative called Quality Matters. He requested feedback from the Committee on the plans to launch this initiative during the next academic year. Setari and Fielding updated the Committee on the initiative they were leading, namely the SETI revision and the tool survey and name/membership/mission revisions.
- **April 19, 2023** – Committee discussed the Office of the Provost's interest in limiting or eliminating certain 100- and 200-level distance-learning classes from the university's catalogue. Fielding updated the Committee on the approval of the Committee's name/membership/mission revisions.