

A. General Information

A1 Address Information

Name of College/University:	Coastal Carolina University
Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Street Address (if different):	103 Tom Trout Drive
City/State/Zip/Country:	Conway, SC 29526
Main Phone Number:	(843) 347-3161
WWW Home Page Address:	www.coastal.edu
Admissions Phone Number:	(843)349-2170
Admissions Toll-Free Phone Number:	(800) 277-7000
Admissions Office Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Admissions Fax Number:	(843) 349-6436
Admissions E-mail Address:	admissions@coastal.edu
If there is a separate URL for your school's online application, please specify:	www.coastal.edu/admissions/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
Doctoral degree – professional practice	<input type="checkbox"/>
Doctoral degree -- other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

- B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	958	1,343	2	1
Other first-year, degree-seeking	289	229	11	8
All other degree-seeking	2,697	3,268	258	257
Total degree-seeking	3,944	4,840	271	266
All other undergraduates enrolled in credit courses	8	18	165	248
Total undergraduates	3,952	4,858	436	514
Graduate				
Degree-seeking, first-time	62	64	36	98
All other degree-seeking	38	38	71	173
All other graduates enrolled in credit courses	0	6	29	109
Total graduate	100	108	136	380
Total all undergraduates				9,760
Total all graduate				724
GRAND TOTAL ALL STUDENTS				10,484

- B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	10	109	112
Hispanic/Latino	145	508	533
Black or African American, non-Hispanic	389	1,681	1,733
White, non-Hispanic	1,569	6,245	6,536
American Indian or Alaska Native, non-Hispanic	15	37	38
Asian, non-Hispanic	23	79	96
Native Hawaiian or other Pacific Islander, non-Hispanic	3	11	11
Two or more races, non-Hispanic	95	441	446
Race and/or ethnicity unknown	55	210	255
TOTAL	2,304	9,321	9,760

Persistence

- B3 Number of degrees awarded from July 1, 2018 to June 30, 2019**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,892
Postbachelor's certificates	2
Master's degrees	300
Post-Master's certificates	17
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2018-19 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
For mer ly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	799	567	718	2084
For mer ly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
For mer ly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	798	567	718	2083
For mer ly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	224	200	265	689
For mer ly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	94	67	74	235
For mer ly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	24	12	17	53
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	342	279	356	977
For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	42.9%	49.2%	49.6%	46.9%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	866	585	749	2200
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	2	4
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	865	584	747	2196
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	190	172	247	609
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	120	78	97	295
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	22	8	26	56
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	332	258	370	960
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	38.4%	44.2%	49.5%	43.7%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 20145cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	68.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	6031
Total first-time, first-year (freshman) women who applied	9030

Total first-time, first-year (freshman) men who were admitted	4050
Total first-time, first-year (freshman) women who were admitted	6323

Total full-time, first-time, first-year (freshman) men who enrolled	958
Total part-time, first-time, first-year (freshman) men who enrolled	2

Total full-time, first-time, first-year (freshman) women who enrolled	1,343
Total part-time, first-time, first-year (freshman) women who enrolled	1

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X
If yes, please answer the questions below for Fall 2018 admissions:		
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	2	
Computer Science		1
Visual/Performing Arts	1	
Other (specify): PE or ROTC	1	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement	X	X
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	May 1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Tests are not required for applicants 22 years or older.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	48%	Number submitting SAT scores	1095
Percent submitting ACT scores	45%	Number submitting ACT scores	1042

	25th Percentile	50th Percentile	75th Percentile	Average
SAT Composite	1020	1080	1150	1098
SAT Evidence-Based Reading and Writing	510	550	590	555
SAT Math	500	530	580	542
ACT Composite	19	21	24	22
ACT Math				
ACT English				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite		
1400-1600	67.76%		
1200-1399	15.62%		
1000-1199	1.19%		
800-999	15.43%		
600-799	0.00%		
400-599	0.00%		
Totals should = 100%	100.00%		
	SAT Evidence-Based Reading and Writing	SAT Math	
700-800	2.19%	1.37%	
600-699	21.55%	15.62%	
500-599	61.92%	63.74%	
400-499	14.34%	19.00%	
300-399	0.00%	0.27%	
200-299	0.00%	0.00%	
Totals should = 100%	100.00%	100.00%	
	ACT Composite	ACT English	ACT Math
30-36	4.13%		
24-29	25.62%		
18-23	62.57%		
12-17	7.68%		
6-11	0.00%		
Below 6	0.00%		
Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	12%	
Percent in top quarter of high school graduating class	35%	
Percent in top half of high school graduating class	69%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	31%	
Percent in bottom quarter of high school graduating class	6%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		76%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	29.34%
Percent who had GPA between 3.75 and 3.99	14.34%
Percent who had GPA between 3.50 and 3.74	16.44%
Percent who had GPA between 3.25 and 3.49	13.21%
Percent who had GPA between 3.00 and 3.24	12.72%
Percent who had GPA between 2.50 and 2.99	12.02%
Percent who had GPA between 2.0 and 2.49	1.88%
Percent who had GPA between 1.0 and 1.99	0.04%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.26%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$45.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option,

Same fee:

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:	12/1	

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X (10/1)
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within ___2___ weeks if notified thereafter	X
Other:	
Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	150.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 Year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	900	550	346
Women	1,173	693	371
Total	2,073	1,243	717

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer					

D10	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:
Must be eligible to return to the last institution attended as a degree candidate.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C-

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	76	Credit Hours

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 Semester Hours

D17 Describe other transfer credit policies:
SAT or ACT scores and high school transcript required if fewer than 24 hours of transferable college work completed.

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	30	Semester Hours

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	No max for CLEP - Did not accept DANTES	

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

D21 If yes, please provide the URL where they can be located:
<http://catalog.coastal.edu/content.php?catoid=9&navoid=274#course-credit>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): 3-2 engineering program with Clemson University	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	54%	50%
Number of men who join fraternities	61	99
Percent of men who join fraternities	6%	2%
Number of women who join sororities	178	296
Percent of women who join sororities	13%	6%
Percent who live in college-owned, -operated, or -affiliated housing	87%	45%
Percent who live off campus or commute	13%	55%
Percent of students age 25 and older	0%	6%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2 Activities offered

Number of registered organizations:	123
Number of social fraternities:	10
Number of social sororities:	11
Number of honor societies:	13

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X
Other housing options (specify):	X
Honors Housing	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<http://www.coastal.edu/financialaid/calculator/>

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:
July 2020

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$11,460	\$11,460
PUBLIC INSTITUTIONS In-state (out-of-district):	\$11,460	\$11,460
PUBLIC INSTITUTIONS Out-of-state:	\$27,214	\$27,214
NONRESIDENT ALIENS Tuition:	\$27,214	\$27,214
REQUIRED FEES:	\$180	\$180
ROOM AND BOARD: (on-campus)	\$9,290	\$9,290
ROOM ONLY: (on-campus)	\$5,440	\$5,440
BOARD ONLY: (on-campus meal plan)	\$3,850	\$3,850

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
---	--

Other:	
--------	--

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
	%	
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

Coastal Carolina University
Common Data Set 2019-2020

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,082	\$1,082	\$1,082
Room only			\$6,512
Board only		\$2,002	\$2,336
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,848
Transportation	\$1,414	\$2,052	\$1,784
Other expenses	\$2,086	\$1,874	\$2,154

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$487.00
PUBLIC INSTITUTIONS In-state (out-of-district):	\$487.00
PUBLIC INSTITUTIONS Out-of-state:	\$1,138.00
NONRESIDENT ALIENS:	\$1,138.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

H1	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1 Scholarships/Grants		
Federal	\$16,187,762	
State (i.e., all states, not only the state in which your institution is located)	\$1,902,655	\$12,133,984
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$6,479,751
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$2,980,371
Total Scholarships/Grants	\$18,090,418	\$21,594,106
Self-Help		
Student loans from all sources (excluding parent loans)	\$19,771,977	\$51,107,232
Federal Work-Study	\$573,481	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$2,715,736
Total Self-Help	\$20,345,458	\$53,822,968
Other		
Parent Loans		\$30,243,111
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$21,511,066
Athletic Awards		\$5,139,157

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2313	8914	1506
b) Number of students in line a who applied for need-based financial aid	2119	7439	615
c) Number of students in line b who were determined to have financial need	1706	6131	471

Coastal Carolina University
Common Data Set 2019-2020

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
	d) Number of students in line c who were awarded any financial aid	1700	6101	420
	e) Number of students in line d who were awarded any need-based scholarship or grant aid	855	3273	161
	f) Number of students in line d who were awarded any need-based self-help aid	1589	5588	213
	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	772	2126	24
	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	201	695	4
	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	46.0%	48.0%	29.0%
	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 11,241	\$ 11,168	\$ 3,295
	k) Average need-based scholarship and grant award of those in line e	\$ 5,214	\$ 5,337	\$ 2,806
	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 9,109	\$ 9,753	\$ 4,906
	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 9,030	\$ 9,620	\$ 4,791

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	488	1835	82
	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 13,304	\$ 14,254	\$ 7,389
	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	79	322	11
	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 14,464	\$ 15,622	\$ 9,888

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	1265
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	974	76.00%	\$37,717
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	959	76.00%	\$26,013
c) Institutional loan programs.	0	0.00%	\$0
d) State loan programs.	0	0.00%	\$0
e) Private student loans made by a bank or lender.	255	20.16%	\$44,158

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	<input type="checkbox"/>
Institutional non-need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>
Institutional scholarship or grant aid is not available	<input type="checkbox"/>

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	102
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$23,899
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,437,653
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
International Student's Financial Aid Application	<input type="checkbox"/>
International Student's Certification of Finances	<input checked="" type="checkbox"/>
Other (specify):	<input type="checkbox"/>

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	1/1	

H11 Indicate reply dates:

Students must reply by (date):	5/15
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

H12

Federal Perkins Loans	
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	
Other (specify):	

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

We have implemented a need-based grant program for students upon submission of FAFSA.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for

11 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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	Full-Time	Part-Time	Total
a) Total number of instructional faculty	488	287	775
b) Total number who are members of minority groups	57	31	88
c) Total number who are women	223	181	404
d) Total number who are men	265	106	371
e) Total number who are nonresident aliens (international)	8	4	12
f) Total number with doctorate, or other terminal degree	378	61	439
g) Total number whose highest degree is a master's but not a terminal master's	104	209	313
h) Total number whose highest degree is a bachelor's	6	16	22
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	10	18	28

12 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	16 to 1	(based on 9127 students and 568 faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	224	438	657	350	56	23	2	1750

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	18	98	143	12	0	0	0	271

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			8.67%	9
Communication technologies				10
Computer and information sciences			3.81%	11
Personal and culinary services				12
Education			7.29%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.11%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.01%	23
Liberal arts/general studies			3.54%	24
Library science				25
Biological/life sciences			11.15%	26
Mathematics and statistics			0.63%	27
Military science and military technologies			5.34%	28 & 29
Interdisciplinary studies				30
Parks and recreation			11.31%	31
Philosophy and religious studies			0.21%	38
Theology and religious vocations				39
Physical sciences			0.58%	40
Science technologies				41
Psychology			5.92%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			4.76%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.23%	50
Health professions and related programs			4.76%	51
Business/marketing			22.57%	52
History			2.11%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	

K. ATHLETICS

SPORT	CLUB	INTRA MURAL	INTER-COLLEGIATE	SCHOLARSHIP	SPORT	CLUB	INTRA MURAL	INTER-COLLEGIATE	SCHOLARSHIP
Archery	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Racquetball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Badminton	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Rugby	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Baseball	M W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	Sailing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Basketball	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Scuba Diving	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Beach Volleyball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	Skiing (cross-country)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Bowling	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Skiing (downhill)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Crew	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Soccer	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Cross-Country Running	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Soccer (Indoor)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Dance	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Softball	M W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W
Dodgeball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Surfing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Equestrian Sports	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Swimming & Diving	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Fencing	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Table Tennis (Ping Pong)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Field Hockey	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Tennis	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Fishing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Track & Field	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Flag Football	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Volleyball	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W
Football	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	Water polo	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Golf	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Weight Lifting	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Lacrosse	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	Whiffleball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Pickleball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Wrestling	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W

L. DEGREES OFFERED

CIP CODE DEGREES		MAJORS
520301	B	Accounting Certified Management Accountant Concentration Certified Public Accountant Concentration
050102	C	American Studies - Undergraduate Certificate
450201	B	Anthropology and Geography
450301	C	Applied Archaeology - Undergraduate Certificate
380104	C	Applied Ethics - Undergraduate Certificate
270501	B	Applied Statistics
500703	B	Art History
500702	B	Art Studio
260202	B	Biochemistry
260101	B	Biology Cellular, Molecular Biology, and Genetics Concentration Ecology, Evolution, and Conservation Biology Concentration Integrative Biology Concentration
520101	C	Business Foundations - Post Baccalaureate Certificate
400501	B	Chemistry
090101	B	Communication Communication Studies Concentration Health Communication Concentration Interactive Journalism Concentration Public Relations/Integrated Communication Concentration Sport Communication Concentration
110101	B	Computer Science
301202	C	Cultural Heritage Studies - Undergraduate Certificate
240103	B	Digital Culture and Design
139999	Ph.D.	Doctor of Philosophy in Education
400607	Ph.D.	Doctor of Philosophy in Marine Science
131210	B	Early Childhood Education (Pre-K-4)
450601	B	Economics (B.A.)
520601	B	Economics (B.S.B.A.)
130401	Ed.S.	Educational Specialist in Educational Leadership
130501	Ed.S.	Educational Specialist in Instructional Technology
131202	B	Elementary Education
141301	B	Engineering Science
230101	B	English Composition, Rhetoric and Linguistics Concentration Creative Writing Concentration English Studies Concentration Literature and Culture Concentration
131401	C	English for Speakers of Other Languages - Post Baccalaureate Certificate
310505	B	Exercise and Sport Science
520801	B	Finance Banking and Consumer Finance Concentration Financial Management Concentration Wealth Management Concentration
520303	C	Fraud Examination - Post Baccalaureate Certificate
450702	C	Geospatial Technologies - Undergraduate Certificate
301101	C	Gerontology - Undergraduate Certificate
500409	B	Graphic Design
510701	B	Health Administration (Completion Program)
520201	C	Healthcare Administration - Post Baccalaureate Certificate
540101	B	History

L. DEGREES OFFERED

CIP CODE DEGREES		MAJORS
520906	B	Hospitality, Resort, and Tourism Management
110401	B	Information Systems
110103	B	Information Technology
290201	B	Intelligence and National Security Studies
240101	B	Interdisciplinary Studies (B.A.I.S.)
240101	B	Interdisciplinary Studies (B.S.I.S.)
160101	B	Languages and Intercultural Studies Hispanic Studies Multiple Languages
520201	B	Management Entrepreneurial Management Concentration General Management Human Resources Management Concentration International Management Concentration Operations and Supply Chain Management Concentration Organizational Leadership Concentration
261302	B	Marine Science
521401	B	Marketing
520301	M	Master of Accountancy
090900	M	Master of Arts in Communication Communication Advocacy Concentration Communication Leadership Concentration
240101	M	Master of Arts in Liberal Studies
500913	M	Master of Arts in Music Technology
131205	M	Master of Arts in Teaching English Mathematics Music Science Social Studies
231302	M	Master of Arts in Writing
520201	M	Master of Business Administration Commercial and Investment Real Estate Concentration Healthcare Administration Concentration Nonprofit Administration Concentration
130401	M	Master of Education in Educational Leadership
130501	M	Master of Education in Instructional Technology
131315	M	Master of Education in Language, Literacy and Culture Language and Culture Concentration Literacy Concentration
131001	M	Master of Education in Special Education Emotional Disabilities Concentration Intellectual Disabilities Concentration Learning Disabilities Concentration Severe Disabilities Concentration
261302	M	Master of Science in Coastal Marine and Wetlands Studies
111003	M	Master of Science in Information Systems
310504	M	Master of Science in Sport Management
270301	B	Mathematics, Applied Applied Mathematics in Education Concentration Research Concentration
131203	B	Middle Level Education

L. DEGREES OFFERED

CIP CODE DEGREES		MAJORS
500901	B	Music Commercial Music and Jazz Concentration General Studies Concentration Performance Concentration Teacher Preparation Precertification Concentration
513801	B	Nursing (Completion Program)
131299	C	Online Teaching and Training - Post Baccalaureate Certificate
380101	B	Philosophy
131314	B	Physical Education / Teacher Education
400801	B	Physics, Applied Engineering Physics Concentration Environmental Physics Concentration General Concentration
451001	B	Political Science Domestic Politics Concentration Global Politics Concentration
420101	B	Psychology Behavioral Neuroscience Concentration Forensics Concentration
512207	B	Public Health Community Health Concentration Dietetics Concentration Health Administration Concentration Health Literacy Concentration Pre-Health Professions Concentration
310504	B	Recreation and Sport Management
451101	B	Sociology Criminology Concentration General Concentration Medicine and Health Concentration Social Justice Concentration
131001	B	Special Education - Multi-categorical
303301	C	Sustainability - Undergraduate Certificate
500501	B	Theatre
500501	B	Theatre Arts Acting Concentration Design and Technology Concentration Musical Theatre Concentration Physical Theatre Concentration
300000	C	Women in Technology - Post Baccalaureate Certificate