

A. General Information

A1 Address Information

Name of College/University:	Coastal Carolina University
Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Street Address (if different):	103 Tom Trout Drive
City/State/Zip/Country:	Conway, SC 29526
Main Phone Number:	(843) 347-3161
WWW Home Page Address:	www.coastal.edu
Admissions Phone Number:	(843) 349-2170
Admissions Toll-Free Phone Number:	(800) 277-7000
Admissions Office Mailing Address:	P.O. Box 261954
City/State/Zip/Country:	Conway, SC 29528-6054
Admissions Fax Number:	(843) 349-6436
Admissions E-mail Address:	admissions@coastal.edu

If there is a separate URL for your school's online application, please specify:

www.coastal.edu/admissions/apply/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

- Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe):

A5 Degrees offered by your institution:

- Certificate
 Diploma
 Associate
 Transfer Associate
 Terminal Associate
 Bachelor's
 Postbachelor's certificate
 Master's
 Post-master's certificate
 Doctoral degree research/scholarship
 Doctoral degree – professional practice
 Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.coastal.edu/dei/>

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	1
Associate degrees	
Bachelor's degrees	1859
Postbachelor's certificates	3
Master's degrees	289
Post-Master's certificates	
Doctoral degrees –	12
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	829	610	807	2,246
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions 	1	0	2	3
C	Final 2016 cohort, after adjusting for allowable exclusions	828	610	805	2,243
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	250	219	355	824
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	74	63	71	208

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	15	15	44
G	Total graduating within six years (sum of lines D, E, and F)	338	297	441	1,076
H	Six-year graduation rate for 2016 cohort (G divided by C)	40.8%	48.7%	54.8%	48.0%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	828	627	904	2,359
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	1	1	3	5
C	Final 2015 cohort, after adjusting for allowable exclusions	827	626	901	2,354
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	257	228	382	867
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	97	81	111	289
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	21	13	14	48
G	Total graduating within six years (sum of lines D, E, and F)	375	322	507	1,204
H	Six-year graduation rate for 2015 cohort (G divided by C)	45.3%	51.4%	56.3%	51.1%

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	70.6%
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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	7441
Total first-time, first-year women who applied	9587
Total first-time, first-year another gender who applied	133

Total first-time, first-year men who were admitted	5609
Total first-time, first-year women who were admitted	7820
Total first-time, first-year another gender who were admitted	64

Total full-time, first-time, first-year men who enrolled	1207
Total part-time, first-time, first-year men who enrolled	6

Total full-time, first-time, first-year women who enrolled	1446
Total part-time, first-time, first-year women who enrolled	3

Total part-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	2	
Computer Science		1
Visual/Performing Arts	1	
Other (<i>specify</i>): PE or ROTC	1	

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X, for non test-optional applicants	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT			X		
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes
 No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission May 1
Latest date by which SAT Subject Test scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Tests are not required for applicants 22 years or older. Applicants can apply under a test optional admissions program.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	34%	907
Submitting ACT Scores	12%	323

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile	Average
SAT Composite	1030	1100	1180	1110
SAT Evidence-Based Reading and Writing	510	560	600	561
SAT Math	510	540	590	549
ACT Composite	20	22	25	23
ACT Math				
ACT English				
ACT Writing				
ACT Science				
ACT Reading				

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.09%	2.54%
600-699	23.81%	19.40%
500-599	57.88%	59.98%
400-499	15.10%	17.53%
300-399	0.11%	0.55%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	1.76%
1200-1399	18.96%
1000-1199	63.18%
800-999	15.99%
600-799	0.11%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	6.19%				
24-29	31.27%				
18-23	57.89%				
12-17	4.64%				
6-11	0.00%				
Below 6	0.00%				
Totals should = 100%	100.00%	0.00%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	12%
Percent in top quarter of high school graduating class	39%
Percent in top half of high school graduating class	76%
Percent in bottom half of high school graduating class	24%
Percent in bottom quarter of high school graduating class	4%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	64%

Top half +
bottom half = 100%

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____
<input type="checkbox"/>	No set date	_____
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>2</u> weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMD) 5/1
Amount of housing deposit: \$150

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 Year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.
If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	991	582	298
Women	1,095	622	288
Another Gender	10	3	0
Total	2,096	1,207	586

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
If yes, what is the minimum number of credits and the unit of measure?

Yes	No
	X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer					X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:
Must be eligible to return to the last institution attended as a degree candidate.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	76	Credit Hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17 Describe other transfer credit policies:
 SAT or ACT scores and high school transcript required if fewer than 24 hours of transferable college work completed.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	30	Credit Hours

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	No max for CLEP - Did not accept DANTES	

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
<http://catalog.coastal.edu/content.php?catoid=9&navoid=274#course-credit>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):
	3-2 engineering program with Clemson University

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	68%	59%
Number of men who join fraternities	88	140
Percent of men who join fraternities	7%	3%
Number of women who join fraternities	170	243
Percent of women who join sororities	12%	5%
Percent who live in college-owned, -operated, or -affiliated housing	85%	47%
Percent who live off campus or commute	15%	53%
Percent of students age 25 and older	0%	4%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2 Activities offered

Number of registered organizations:	145
Number of social fraternities:	10
Number of social sororities:	10
Number of honor societies:	14

F2 Activities offered. Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input type="checkbox"/>	Student-run film society
<input type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Coed dorms |
| <input type="checkbox"/> | Men's dorms |
| <input type="checkbox"/> | Women's dorms |
| <input type="checkbox"/> | Apartments for married students |
| <input checked="" type="checkbox"/> | Apartments for single students |
| <input checked="" type="checkbox"/> | Special housing for disabled students |
| <input checked="" type="checkbox"/> | Special housing for international students |
| <input type="checkbox"/> | Fraternity/sorority housing |
| <input type="checkbox"/> | Cooperative housing |
| <input checked="" type="checkbox"/> | Theme housing |
| <input type="checkbox"/> | Wellness housing |
| <input type="checkbox"/> | Living Learning Communities |
| <input checked="" type="checkbox"/> | Other housing options (specify):
Honors Housing |

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://www.coastal.edu/financialaid/netpricecalculators/>

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
July 2023

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	\$11,460	\$11,460
Tuition: In-state (out-of-district):	\$11,460	\$11,460
Tuition: Out-of-state:	\$28,310	\$28,310
Tuition: Non-resident	\$28,310	\$28,310
FOR ALL INSTITUTIONS		
Required Fees	\$180	\$180
Room and Board (on-campus):	\$9,960	\$9,960
Room Only (on-campus):	\$5,660	\$5,660
Board Only (on-campus meal plan):	\$4,300	\$4,300

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4	X	
Do tuition and fees vary by undergraduate instructional program?		
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	41.11%	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,164	\$1,164	\$1,164
Room only:			\$7,012
Board only:		\$2,156	\$2,516
Room and board total*			\$9,528
Transportation:	\$1,524	\$2,210	\$1,922
Other expenses:	\$2,470	\$2,242	\$2,544

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$487.00
In-state (out-of-district):	\$487.00
Out-of-state:	\$1,184.00
NONRESIDENTS:	\$1,184.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year’s CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2022-2023 estimated	2021-2022 Final
	X

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based	Non-need-based
Scholarships/Grants		
Federal	\$14,833,573	
State all states, not only the state in which your institution is located	\$4,344,674	\$12,983,013
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$9,359,026
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$2,519,408
Total Scholarships/Grants	\$19,178,247	\$24,861,446
Self-Help		
Student loans from all sources (excluding parent loans)	\$16,216,925	\$48,862,213
Federal Work-Study	\$564,375	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$2,227,832
Total Self-Help	\$16,781,300	\$51,090,045
Parent Loans		\$24,210,112
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$27,598,732
Athletic Awards		\$5,358,482

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	2511	8895	487
B	Number of students in line a who applied for need-based financial aid	2245	7290	287
C	Number of students in line b who were determined to have financial need	1692	5755	248
D	Number of students in line c who were awarded any financial aid	1689	5680	202
E	Number of students in line d who were awarded any need-based scholarship or grant aid	866	3086	140
F	Number of students in line d who were awarded any need-based self-help aid	1580	5091	179
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	696	1921	19
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	238	799	5
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	53.2%	53.0%	30.9%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,074	\$ 12,468	\$ 5,341
K	Average need-based scholarship and grant award of those in line e	\$ 5,922	\$ 6,023	\$ 3,182
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 9,971	\$ 10,301	\$ 5,005
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 9,896	\$ 10,129	\$ 4,958

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time	Undergrad	Full-time
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	720	2335	49
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 15,044	\$ 15,306	\$ 10,531
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	91	362	6
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 13,392	\$ 14,595	\$ 12,490

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.

1,205

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	905	75.00%	\$37,684
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	879	73.00%	\$23,336
C	Institutional loan programs.			
D	State loan programs.	7	1.00%	\$6,250
E	Private student loans made by a bank or lender.	290	24.00%	\$45,842

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	86
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$26,507
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$2,279,607
--	-------------

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances
 Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

H9 Indicate filing dates for first-year students:
 Priority date for filing required financial aid forms: 3/1
 Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

Yes
 No
 If yes, starting date:
1/1

H11 Indicate reply dates:

Students must reply by (date):	5/15
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

H13 Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
 No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	499	291	790
B	Total number who are members of minority groups	62	40	102
C	Total number who are women	232	183	415
D	Total number who are men	267	108	375
E	Total number who are nonresidents (international)	8	6	14
F	Total number with doctorate, or other terminal degree	388	71	459
G	Total number whose highest degree is a master's but not a terminal master's	103	183	286
H	Total number whose highest degree is a bachelor's	8	35	43
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	13	11	24

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	16	to 1	(based on	9275	students
			and	579	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	259	496	606	391	49	25	2	1828

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	21	91	139	12	0	0	0	263

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2021 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies			0.05%	05
Communication/journalism			7.15%	09
Communication technologies				10
Computer and information sciences			2.85%	11
Personal and culinary services				12
Education			6.29%	13
Engineering			1.29%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.38%	16
Family and consumer sciences				19
Law/legal studies				22
English			1.51%	23
Liberal arts/general studies			3.77%	24
Library science				25
Biological/life sciences			10.70%	26
Mathematics and statistics			0.38%	27
Military science and military technologies			4.90%	28 & 29
Interdisciplinary studies			0.05%	30
Parks and recreation			10.60%	31
Philosophy and religious studies			0.16%	38
Theology and religious vocations				39
Physical sciences			0.48%	40
Science technologies				41
Psychology			6.78%	42
Homeland Security, law enforcement, firefighting,				43
Public administration and social services				44
Social sciences	100.00%		5.38%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.81%	50
Health professions and related programs			5.22%	51
Business/marketing			24.85%	52
History			1.40%	54
Other				
TOTAL (should = 100%)	100.00%	0.00%	100.00%	

K. ATHLETICS

SPORT	CLUB	INTRAMURAL	INTER-COLLEGIATE	SCHOLARSHIP	SPORT	CLUB	INTRAMURAL	INTER-COLLEGIATE	SCHOLARSHIP
Archery	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Pickleball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Badminton	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Quadball (Quidditch)	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Baseball	M W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	Racquetball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Basketball	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Rugby	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Beach Volleyball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	Sailing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Bowling	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Scuba Diving	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Cheerleading	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Skiing (cross-country)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Crew	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Skiing (downhill)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Cross-Country Running	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Soccer	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Dance	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Soccer (Indoor)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Dodgeball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Softball	M W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W
Equestrian Sports	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Surfing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Fencing	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Swimming & Diving	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Field Hockey	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Table Tennis (Ping Pong)	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Fishing	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Tennis	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Flag Football	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Track & Field	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W
Football	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input type="checkbox"/> W	Volleyball	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W
Golf	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	Water polo	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Ice Hockey	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Weight Lifting	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Kickball	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	Whiffleball	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W
Lacrosse	M W	<input checked="" type="checkbox"/> M <input checked="" type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input checked="" type="checkbox"/> W	Wrestling	M W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W	<input type="checkbox"/> M <input type="checkbox"/> W

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
520301	B	Accounting Certified Management Accountant Concentration Certified Public Accountant Concentration
050102	C	American Studies - Undergraduate Certificate
450201	B	Anthropology and Geography
450301	C	Applied Archaeology - Undergraduate Certificate
380104	C	Applied Ethics - Undergraduate Certificate
270501	B	Applied Statistics
500703	B	Art History
500702	B	Art Studio
260202	B	Biochemistry
260101	B	Biology Cellular, Molecular Biology, and Genetics Concentration Ecology, Evolution, and Conservation Biology Concentration Integrative Biology Concentration
520101	C	Business Foundations - Post Baccalaureate Certificate
400501	B	Chemistry
090101	B	Communication Communication Studies Concentration Health Communication Concentration Interactive Journalism Concentration Public Relations/Integrated Communication Concentration Sport Communication Concentration
110101	B	Computer Science
130501	C	Computer Science Education Post Baccalaureate Certificate
430104	B	Criminal Justice
301202	C	Cultural Heritage Studies - Undergraduate Certificate
240103	B	Digital Culture and Design
130404	Ph.D.	Doctor of Philosophy in Education Sciences
400607	Ph.D.	Doctor of Philosophy in Marine Science
131210	B	Early Childhood Education (Pre-K-4)
450601	B	Economics (B.A.)
520601	B	Economics (B.S.B.A.)
130501	Ed.S.	Educational Specialist in Instructional Technology
131202	B	Elementary Education
141301	B	Engineering Science Civil Concentration Electrical Concentration Innovative Design Concentration Physics Concentration
230101	B	English Composition, Rhetoric and Linguistics Concentration Creative Writing Concentration English Studies Concentration Literature and Culture Concentration
310505	B	Exercise and Sport Science Exercise Science Professional Concentration Pre-Allied Health Concentration Strength and Conditioning Concentration
520801	B	Finance Banking and Consumer Finance Concentration Corporate Finance Concentration Wealth Management Concentration
520801	C	Financial Planning - Post Baccalaureate Certificate
520303	C	Fraud Examination - Post Baccalaureate Certificate
500409	B	Graphic Design
510701	B	Health Administration (Completion Program)

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
520201	C	Healthcare Administration - Post Baccalaureate Certificate
540101	B	History
520906	B	Hospitality, Resort, and Tourism Management Event Planning Concentration Sustainable Resort Development Concentration Tourism Sales Concentration
110401	B	Information Systems
110103	B	Information Technology
130501	C	Instructional Technology - Undergraduate Certificate
290201	B	Intelligence and National Security Studies
240101	B	Interdisciplinary Studies (B.A.I.S.)
240101	B	Interdisciplinary Studies (B.S.I.S.)
160101	B	Languages and Intercultural Studies Hispanic Studies Multiple Languages
520201	B	Management Entrepreneurial Management Concentration Human Resources Management Concentration International Management Concentration Operations and Supply Chain Management Concentration Organizational Leadership Concentration
261302	B	Marine Science
521401	B	Marketing
520301	M	Master of Accountancy
090900	M	Master of Arts in Communication
240101	M	Master of Arts in Liberal Studies
500913	M	Master of Arts in Music Technology
131205	M	Master of Arts in Teaching English Mathematics Science Social Studies
231302	M	Master of Arts in Writing
520201	M	Master of Business Administration Coastal Marine and Wetland Studies Concentration Commercial and Investment Real Estate Concentration Healthcare Administration Concentration Nonprofit Administration Concentration
130401	M	Master of Education in Educational Leadership
130501	M	Master of Education in Instructional Technology
131315	M	Master of Education in Language, Literacy and Culture Language and Culture Concentration Literacy Concentration
131001	M	Master of Education in Special Education Emotional Disabilities Concentration Intellectual Disabilities Concentration Learning Disabilities Concentration Severe Disabilities Concentration Twice-Exceptional (Gifted and Talented and Learning Disabilities) Concentration Twice-Exceptional (Gifted and Talented and Emotional Disabilities) Concentration
261302	M	Master of Science in Coastal Marine and Wetlands Studies
111003	M	Master of Science in Information Systems
310504	M	Master of Science in Sport Management
270301	B	Mathematics, Applied Applied Mathematics in Education Concentration Research Concentration
131203	B	Middle Level Education

L. DEGREES OFFERED

CIP CODE	DEGREES	MAJORS
500901	B	Music Commercial Music and Jazz Concentration General Studies Concentration Performance Concentration
131312	B	Music Education Choral Concentration Instrumental Concentration
513801	B	Nursing (Completion Program)
131299	C	Online Teaching and Training - Post Baccalaureate Certificate
380101	B	Philosophy
131314	B	Physical Education / Teacher Education
400801	B	Physics, Applied Astronomy Concentration Computational Concentration Engineering Concentration Environmental Concentration General Concentration Nuclear Security and Non-Proliferation Concentration
451001	B	Political Science Domestic Politics Concentration Global Politics Concentration
420101	B	Psychology Behavioral Neuroscience Concentration Forensics Concentration
512207	B	Public Health Community Health Concentration Dietetics Concentration Health Administration Concentration Health Literacy Concentration
310504	B	Recreation and Sport Management
380201	B	Religious Studies Religion in Public Life Concentration Textual Studies Concentration
451101	B	Sociology Criminology Concentration General Concentration Medicine and Health Concentration Social Justice Concentration
131001	B	Special Education - Multi-categorical
303301	B	Sustainability (B.A.) Policy and Culture Concentration Business and Economics Concentration
303301	B	Sustainability (B.S.) Science and Ecosystems Concentration
303301	C	Sustainability - Undergraduate Certificate
500501	B	Theatre
500501	B	Theatre Arts Acting Concentration Design and Technology Concentration Musical Theatre Concentration Physical Theatre Concentration
500702	B	Visual Art
500409	B	Visual Communication Design
300000	C	Women in Technology - Post Baccalaureate Certificate
050207	B	Women's and Gender Studies (B.A.)
050207	B	Women's and Gender Studies (B.S.)